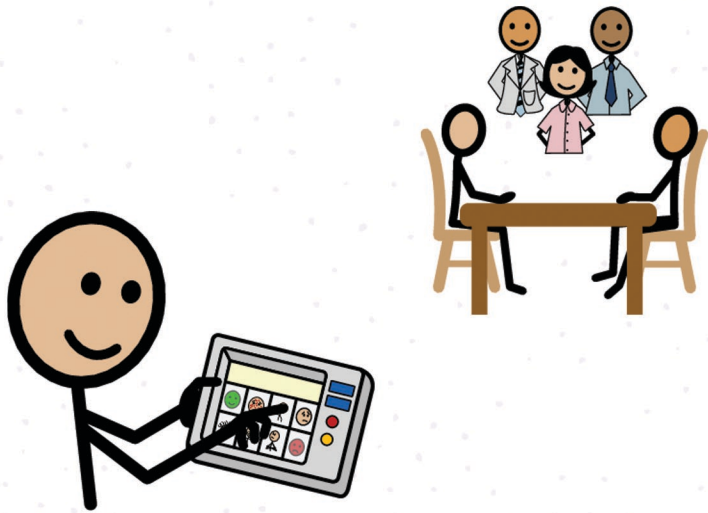


We're Better Together! Assemble your Team

Pull together your partners to build an effective team with the people involved with the AAC learner.

Identify all the important members of your team, and be sure to include friends, family, and anyone who interacts with the learner. Build consensus and establish priorities that are important to everyone.



Explore Saltillo implementation resources for expanded tips on teaching core words.

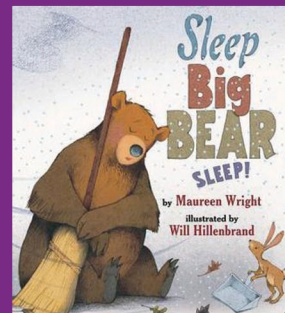


JANUARY



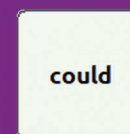
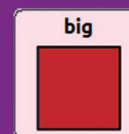
SUN	MON	TUES	WED	THU	FRI	SAT
		1 New Year's Day	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 Martin Luther King Jr	22	23	24	25	26
27	28	29	30	31		

Read **Sleep, Big Bear, Sleep!** written by Maureen Wright, illustrated by Will Hillenbrand.



Winter is here! It's time for Big Bear to hibernate. Old Man Winter tells him "Sleep, Big Bear, Sleep!" but his hearing is not good. Big Bear hears that he should drive a jeep, sweep and to leap. Finally, Old Man Winter gets his attention. Learn how Big Bear hears the message.

Words to Model:



This is an opportunity to practice listening.

Play Animal Sound BINGO! "What do you **hear**?"

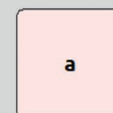
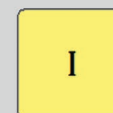
Download Animal Sounds BINGO.



Use animal sounds and animals available in WordPower™.



Model "I **hear** a ____."



Expanding an AAC Learners' Single Words

In typical language development, children acquire a vocabulary of about 50 single words and then they begin to combine two words. As we help AAC learners to develop vocabulary, it is important that we teach different types of words so that the child has a broad vocabulary base to create phrases. For example: *more car, read it, bye-bye Mom, go outside, go away, that hot.*

An AAC learner just getting started at the single-word level needs to see and hear a variety of 2-word combinations modeled, using his language system, before he can begin to imitate them.

Try these strategies to help the AAC learner use 2-word phrases:

1. **Add a word** When a learner says a single word, add a word and model (e.g.- touch) the 2-word phrase back to him.
Learner says: *bubbles*
Adult says and models: *open bubbles, bubbles up, no bubbles, bubbles pop, see bubbles, my bubbles* – depending on the context
2. **Provide choices, using two-word combinations**
More bubbles or all done bubbles?
Big bubbles or little bubbles?
Isaac blow or Mom blow?

































































Model short two-word phrases during the day and try to use different types of words. It's best to use grammatically-correct phrases as much as possible. So, say out loud "*You're finished*" even though you may model (touch) the words "*you*" and "*finish*" on the board or device. And remember that repetition with different materials, people, and activities throughout the day is the key to success.

Once a language learner can combine a variety of two-word phrases, begin to introduce longer phrases: *doggie down there, want more cracker, Dad read it again, give me a puzzle.*

Have fun modeling and growing language!



Try out some of the ideas on how to model a variety of word combinations using this month's target words in the chart below (Example shows WordPower60 Basic SS):

January: <i>Sleep, Big Bear, Sleep</i> by Maureen Wright and Illustrated by Will Hillenbrand		
Target words	2 words	3-5 words
sleep  	he sleep   	He could not sleep.     
big  	big bear     	Big bear is tired.        
hear  	hear it   	Do you hear it?     
tired  	not tired    	I am not tired.     
could  	could not   	He could not hear.     
bear   	bear tired     	Did bear sleep? 