BUILD RECEPTIVE AND EXPRESSIVE LANGUAGE
Provide Access to Robust Vocabulary

A robust vocabulary allows learners to understand and use language to communicate a variety of messages for a variety of reasons (say hello, ask when Mom is coming home, talk about your favorite book). Having more words available can make it easier to communicate rather than more difficult.

WordPower 60 Basic SS

SUN	MON	TUES	WED	THU	FRI	SAT
	1	2	3	4 Independence Day	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Model & Grow Language

For AAC learners using single words, scan this code to unlock ideas for expanding beyond the one-word level and nurture language learning!

Read **This and That** by Mem Fox, illustrated by Judy Horacek.
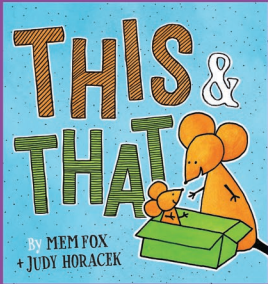
Join an adventure with two mice who will tell you all about this and that, making it a wonderful bedtime story full of rhyme and sequencing.

Words to Model:

I	tell	this	and	then	that

A Fun Opportunity to practice **tell**ing stories!

Have fun with technology and storytelling and AAC.

Toontastic, available in Google Play Store and the Apple App Store, is a 3D storytelling app with built-in scaffolding that helps the writer map out a story. You can **tell** your own story about **this and that** using built-in scenes, characters, music and the ability to record.

Use the AAC system to record the narration of the story. Try out the stories and scripts pages in WordPower to write the story. Play the saved messages to record the story in **Toontastic**.

GROUPS

STORIES & SCRIPTS

clear	Stories & Saved Phrases 1	Stories & Saved Phrases 2	Stories & Saved Phrases 3
	Stories & Saved Phrases 4	Stories & Saved Phrases 5	Stories & Saved Phrases 6
	Stories & Saved Phrases 7	Stories & Saved Phrases 8	Stories & Saved Phrases 9

Learn more about stories and scripts:
toontastic.withgoogle.com/tips

Expanding an AAC Learners' Single Words

In typical language development, children acquire a vocabulary of about 50 single words and then they begin to combine two words. As we help AAC learners to develop vocabulary, it is important that we teach different types of words so that the child has a broad vocabulary base to create phrases. For example: *more car, read it, bye-bye Mom, go outside, go away, that hot.*

An AAC learner just getting started at the single-word level needs to see and hear a variety of 2-word combinations modeled, using his language system, before he can begin to imitate them.

Try these strategies to help the AAC learner use 2-word phrases:

1. **Add a word** When a learner says a single word, add a word and model (e.g.- touch) the 2-word phrase back to him.
   Learner says: *bubbles*
   Adult says and models: *open bubbles, bubbles up, no bubbles, bubbles pop, see bubbles, my bubbles* – depending on the context
2. **Provide choices, using two-word combinations**
   More bubbles or all done bubbles?
   Big bubbles or little bubbles?
   Isaac blow or Mom blow?

Model short two-word phrases during the day and try to use different types of words. It's best to use grammatically-correct phrases as much as possible. So, say out loud *"You're finished"* even though you may model (touch) the words "*you*" and "*finish*" on the board or device. And remember that repetition with different materials, people, and activities throughout the day is the key to success.

Once a language learner can combine a variety of two-word phrases, begin to introduce longer phrases: *doggie down there, want more cracker, Dad read it again, give me a puzzle.*

Have fun modeling and growing language!

Model and Grow Language

Try out some of the ideas on how to model a variety of word combinations using this month's target words in the chart below (Example shown: WordPower60 Basic SS):

July: *This and That* by Mem Fox		
Target words	**2 words**	**3-5 words**
I	I see	I see that.
tell	tell me	Tell me more.
this	this one	Do you like this?
and	this and that	I see this and that.
then	then me	Then it is my turn.
that	that one	Did you see that?

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