

MAY 2020

Storytime

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

APRIL 2020

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JUNE 2020

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



For bonus sensory regulation tips and activities, scan this code!

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Mother's Day

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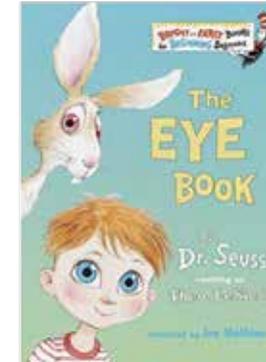
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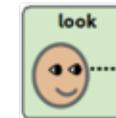
Memorial Day

The Eye Book by Dr Seuss writing as Theo. LeSieg
Illustrated by Joe Mathieu



Explore your sense of vision! A boy and a rabbit use their eyes to see. They see lots of fun things: flies, ants, and pink underpants. **What do you see?**

Words to Model:



Let's Get Crafty!

Use your sense of sight. What do you **see**?

Go on a scavenger hunt using binoculars you make! Let's make binoculars.

Materials:

- 2 toilet paper tubes
- Glue or tape
- Crayons or markers

To make:

- Decorate the paper tubes with crayons or markers
- Glue or tape the tubes side by side

Now go on a scavenger hunt with your new binoculars!

What can you **see**? Use your **eyes** to **look** for:

 Leaf

 Bird

 Flower

 Car

 Stop sign

 Playground


I SEE WITH MY EYES.

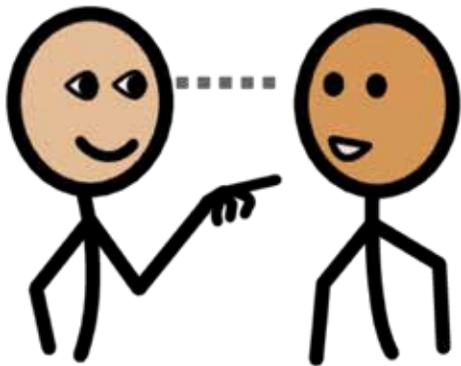


We use our eyes to see and understand visual information from the world. We may need time to process this information.

Do you know anyone that squints or holds books very close to their eyes?

Do you know anyone bothered by overhead lights flickering, who prefers to read in a dark area?

Our visual system is a great strength that may bring us joy, but it is also easily overloaded. People with visual challenges may have difficulty with acuity, movement, focus, or blurriness from too much screen time. Turning off fluorescent lights or covering them with light filters is a good strategy for those bothered by flickering lights. Sunglasses are good, too.



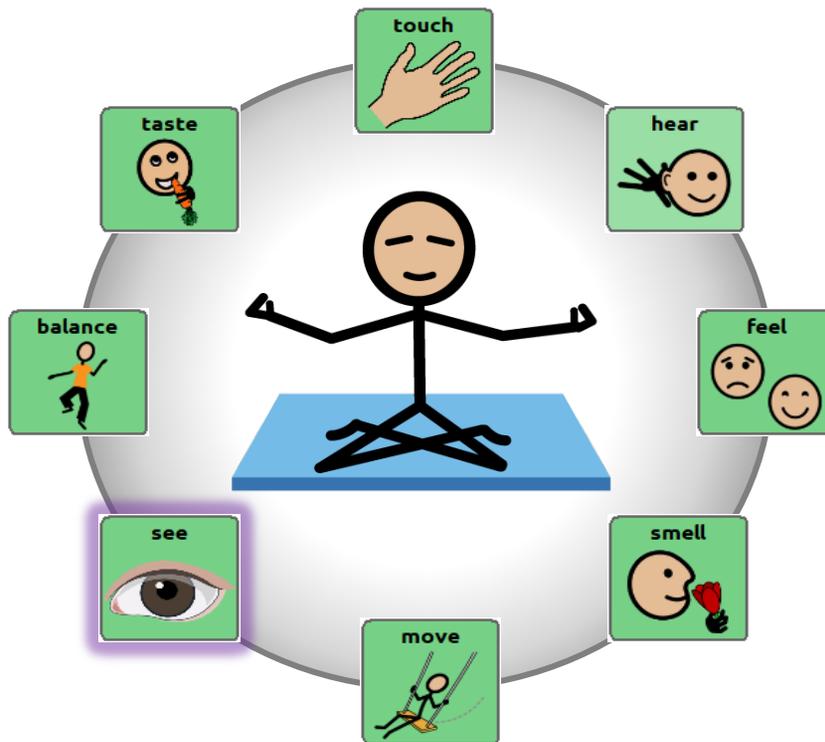
*Saltillo WordPower™ vocabularies support identification and communication about our sense of vision. These words include **bright**, **dark**, **sunglasses**, and many more.*



Practice sentences for Sensory Seekers and Avoiders- May-I see with my eyes.

Every person handles sensory input a little differently. Use these practice sentences and learn ways to talk about and regulate sensory input. Some people, 'sensors and seekers', seek sensory stimulation. Other people, 'avoiders and bystanders' avoid it.

Are you a 'seeker'? Are you a 'by-stander'? Are you a mixture?



SEEKER:

Term used to describe a person who looks for sensory stimulation. They may seek a certain type of input. Seekers may always want 'more'. They love sensation. While providing more input, it is important to keep routines in place.

AVOIDER:

Term used to describe a person who avoids sensory input. Avoiders crave routines and order. They may not like new sensations and when a routine is changed may become anxious. An avoider may need a quiet place to go and language to help manage sensory overload.

Salttillo and TouchChat WordPower™ vocabularies support identification and communication about our senses.

The sequences presented here are examples found in WordPower60 Basic SS.



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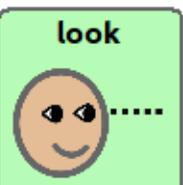
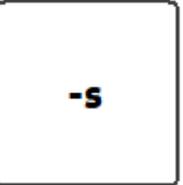
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May-I see with my eyes.	
Active (Sensors and Seekers)	Active (Avoiders and By-standers)
<p>I see it!</p>	<p>I can't see.</p>
<p>When can I see you?</p>	<p>Close my eyes!</p>
<p>Look out there.</p>	<p>Don't look.</p>
<p>Let's see the movie.</p>	<p>Do you see that?</p>

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The Eye Book- Smart Charts

WordPower™25 Touch & Scan SS				
Target	Sequence			
he				
his				
our				
they				
look				
eyes				

The Eye Book- Smart Charts

WordPower™60 Basic SS			
Target	Sequence		
he			
his			
our			
they			
look			
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