



A Year of Words



Individuals who are learning to use their AAC systems need lots of practice on their core vocabulary words. This packet contains 12 grids of core words, one for each month. Speech-language pathologists, educators, and families can keep the grid of the month handy, and use it as a reminder of which words to focus on for that month. Over the year, you will have given the AAC learner focused practice on 144 words that will help them communicate effectively across many environments and activities.

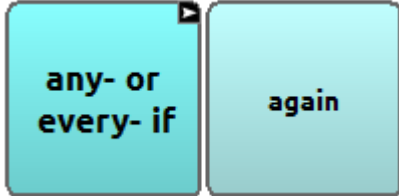
How to Use: Determine which symbol set(s) your learners have in their AAC systems (e.g., PCS/Boardmaker, SymbolStix, Pixons, etc). Before the start of the month, insert the appropriate AAC symbol in each box and print the grid. Keep it handy as you provide focused language stimulation on those 12 words throughout the month. You may also want to share copies with the family and other team members.

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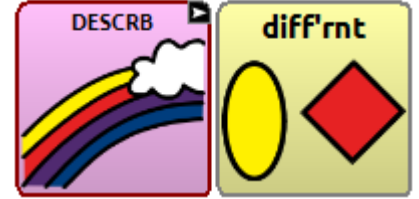
For more information on semantic intervention for individuals with significant communication challenges see our Vocabulary Instruction Round-Up at <http://bit.ly/SKQP5W>, a Pinterest board with activity ideas (<http://bit.ly/ZJVOqK>), and a SpringPad (<http://bit.ly/RPKosa>).

JANUARY WORDS

again



all gone/ all done



different

help



mine



more



not/don't



stop



that



want



what

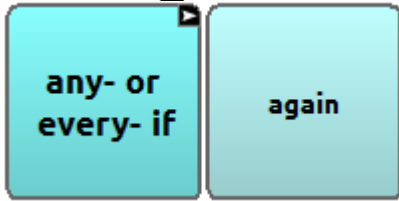


you



FEBRUARY WORDS

again



eat



get



go



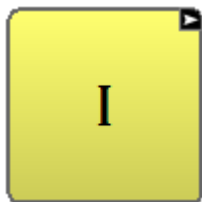
happy



here



I/me



like



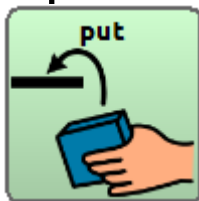
on



play



put

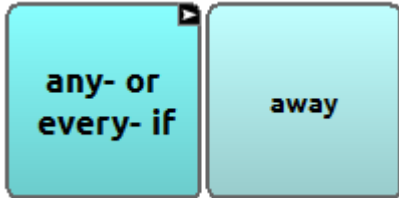


this

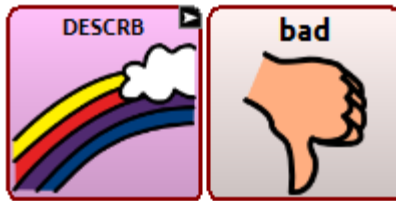


MARCH WORDS

away



bad



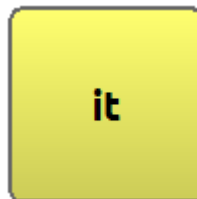
come



good



it



make



now



off



read



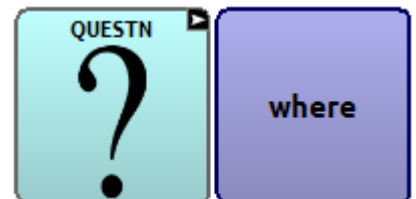
there



thing

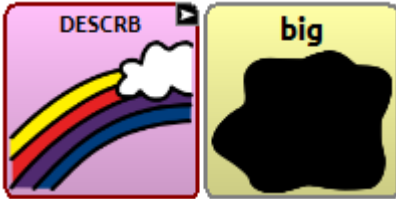


where



APRIL WORDS

big



busy



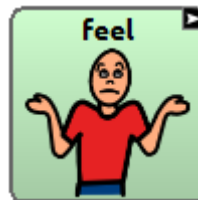
do



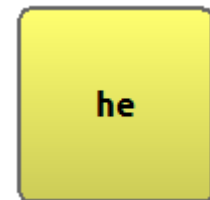
drink



feel



he



in



make



out



some



tell

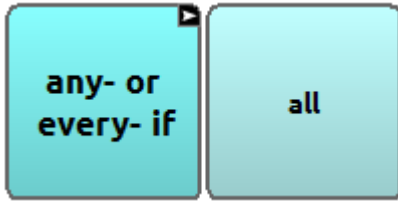


who



MAY WORDS

all



down



good



little



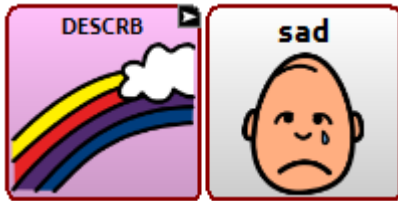
my



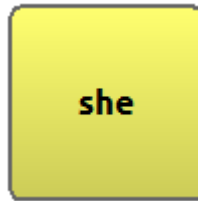
question



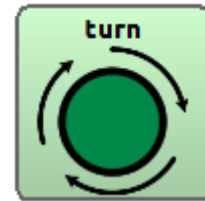
sad



she



turn



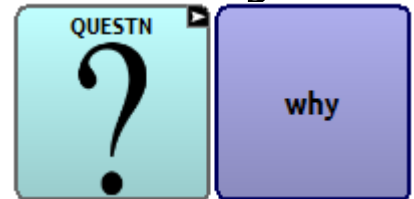
up



who

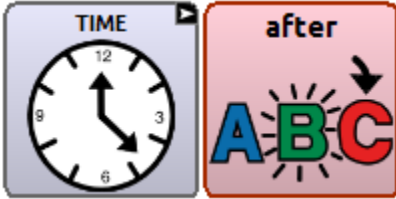


why



JUNE WORDS

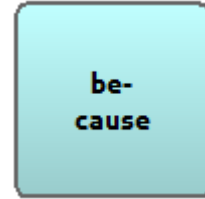
after



am/is/be



because



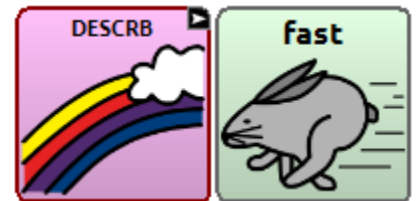
can



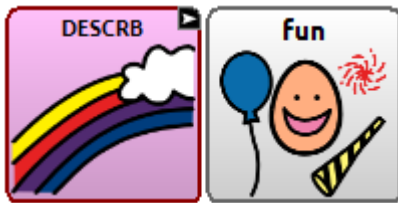
cold



fast



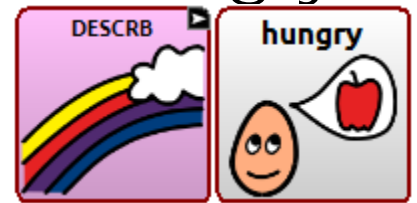
fun



have



hungry



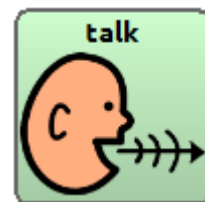
let/let's



need



talk



JULY WORDS

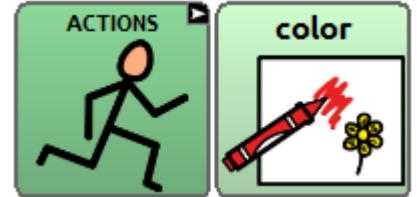
and



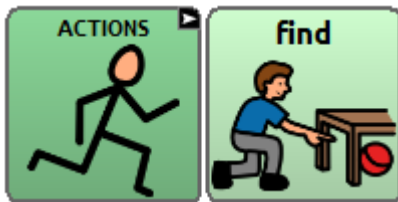
before



color



find



is



later



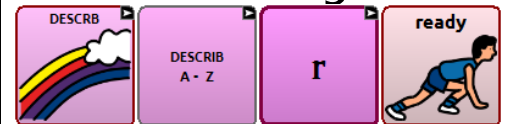
love



much



ready



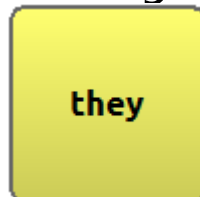
or you could use



same



they

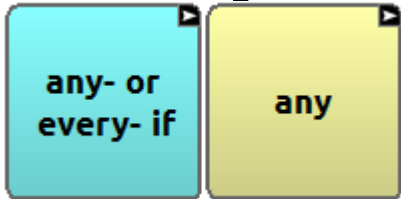


with

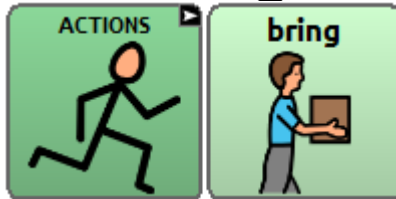


AUGUST WORDS

any



bring



day



fall



give



hot



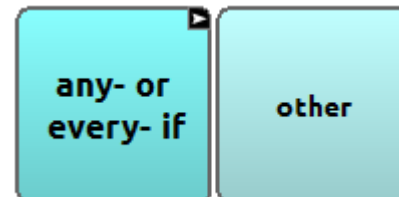
job



know



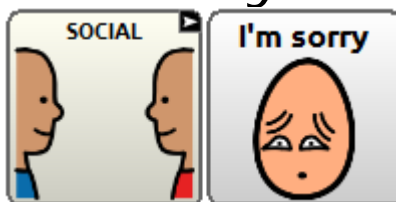
other




sick



sorry

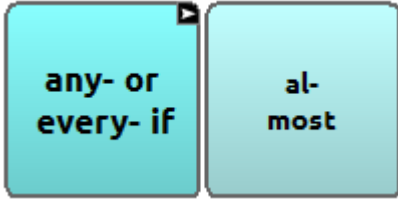


together

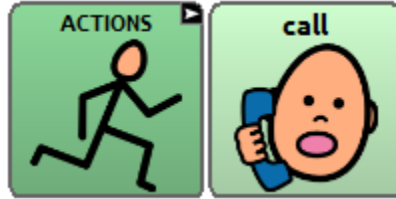
(could add to
any-every-but or )

SEPTEMBER WORDS

almost



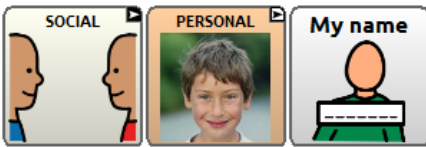
call



listen



name



nice



over



place



sit



take



time



we




write



OCTOBER WORDS

another

(could add to
any-every-but or )

change



every



for



idea



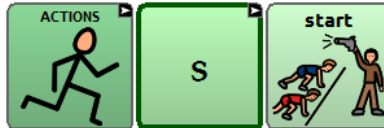
pretty



say



start



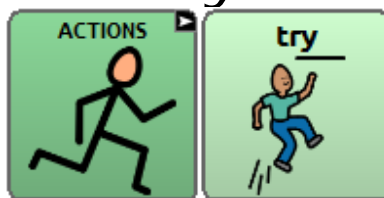
thank you



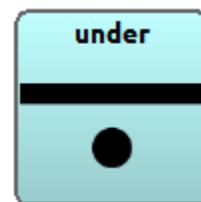
think



try

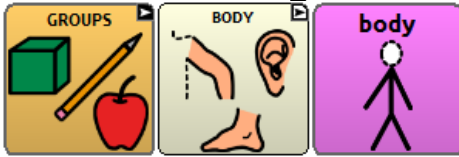


under



NOVEMBER WORDS

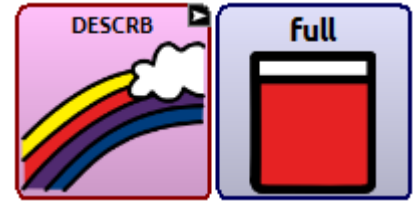
body



dress



full



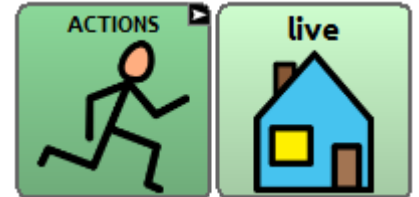
guess



hi



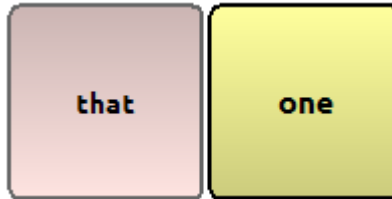
live



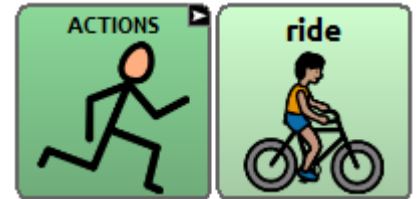
maybe



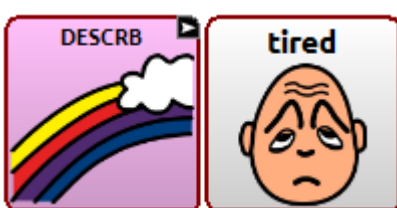
one



ride



tired



very



walk



DECEMBER WORDS

ask



favorite



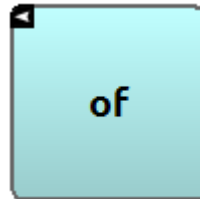
goodbye



hear



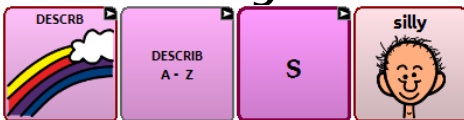
of



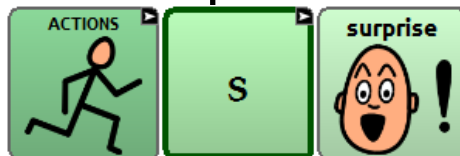
please



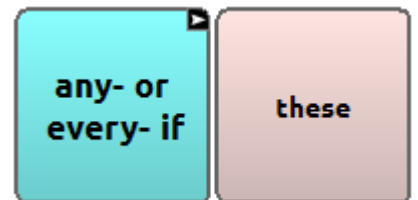
silly



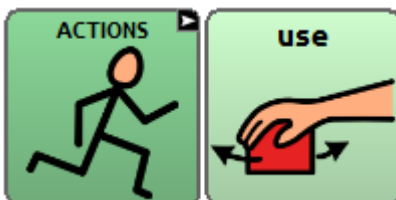
surprise



these



use



way



work

