



A Year of Words



Individuals who are learning to use their AAC systems need lots of practice on their core vocabulary words. This packet contains 12 grids of core words, one for each month. Speech-language pathologists, educators, and families can keep the grid of the month handy, and use it as a reminder of which words to focus on for that month. Over the year, you will have given the AAC learner focused practice on 144 words that will help them communicate effectively across many environments and activities.

How to Use: Determine which symbol set(s) your learners have in their AAC systems (e.g., PCS/Boardmaker, SymbolStix, Pixons, etc). Before the start of the month, insert the appropriate AAC symbol in each box and print the grid. Keep it handy as you provide focused language stimulation on those 12 words throughout the month. You may also want to share copies with the family and other team members.

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For more information on semantic intervention for individuals with significant communication challenges see our Vocabulary Instruction Round-Up at <http://bit.ly/SKQP5W>, a Pinterest board with activity ideas (<http://bit.ly/ZJVOqK>), and a SpringPad (<http://bit.ly/RPKosa>).

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PALABRAS DE ENERO

otra vez



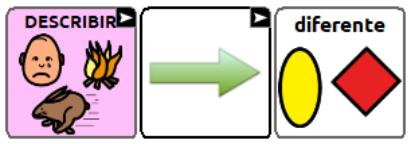
otra

vez

está
terminando



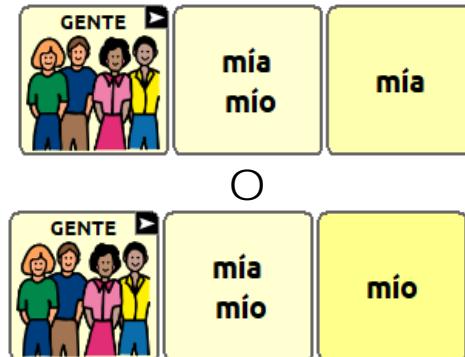
diferente



ayuda



mía/mío



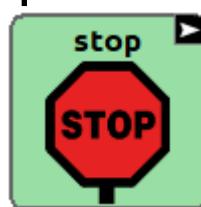
más



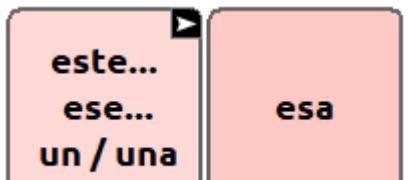
no



para



esa/ese

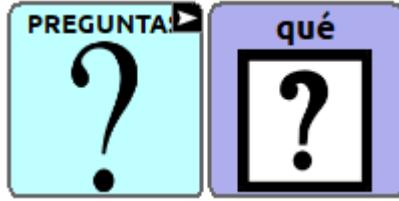


O

quiero



qué



tú



PALABRAS DE FEBRERO

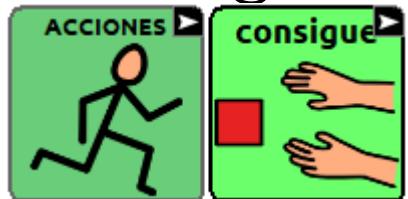
otra vez



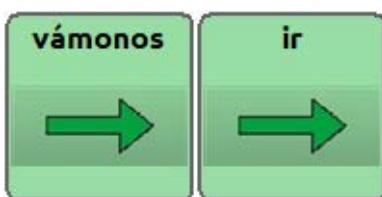
comer



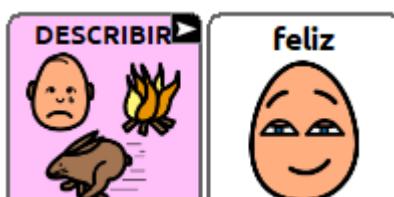
consigue



ir



feliz



aquí



yo



me gusta



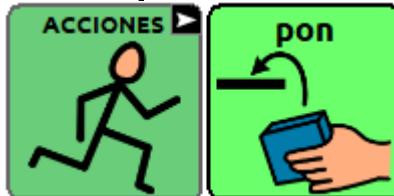
en



jugar



pon

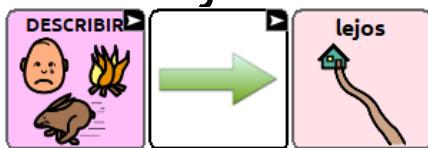


esto



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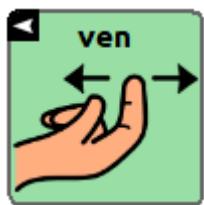
lejos



malo



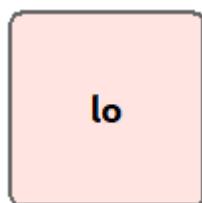
ven



bien



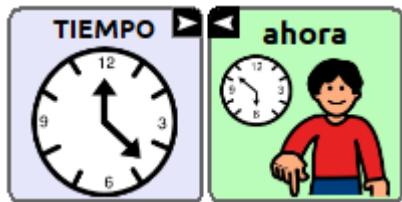
lo



hace



ahora



de



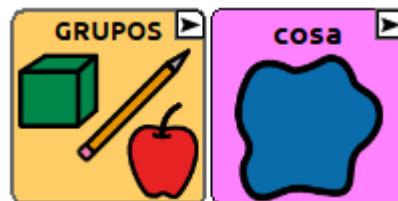
lee



allí



cosa



dónde



PALABRAS DE ABRIL

grande



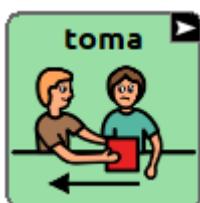
ocupado



hace



toma



me siento



él



en



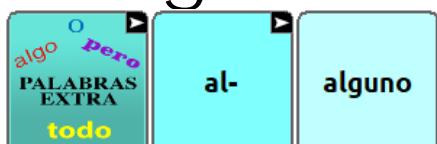
hace



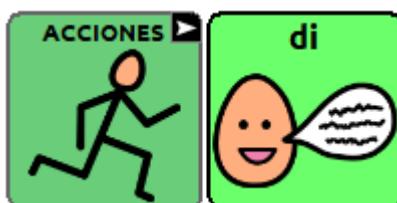
fuera



alguno



di



quién



PALABRAS DE MAYO

todo



abajo



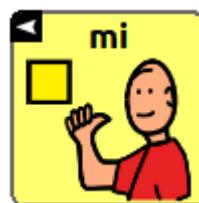
bien



pequeño



mi



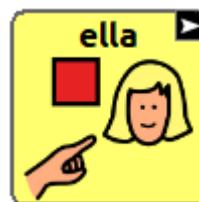
pregunta



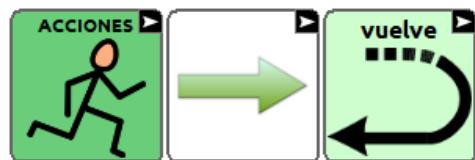
triste



ella



vuelve



arriba



quién

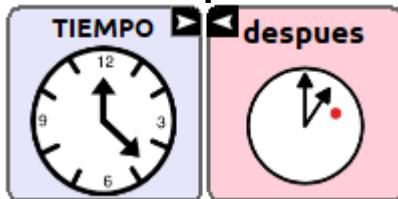


por qué



PALABAS DE JUNIO

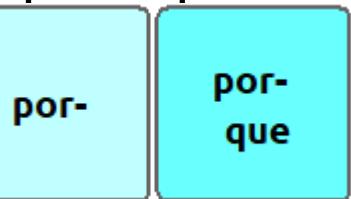
despues



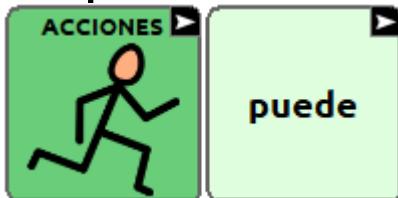
es



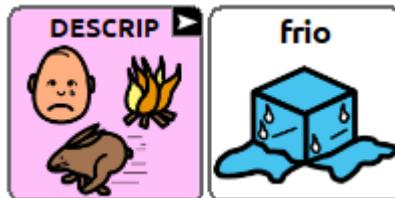
porque



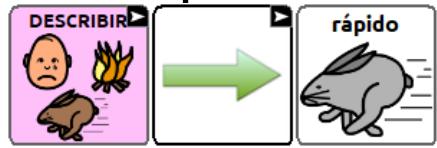
puede



frio



rápido



divertido



tengo



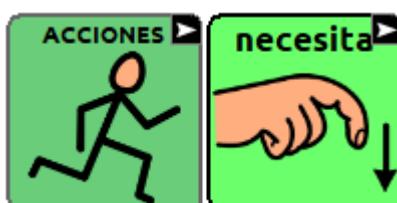
hambre



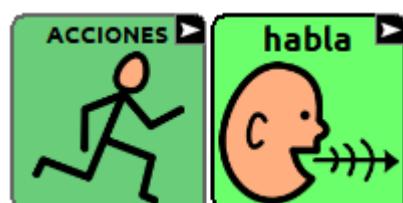
vámanos



necesita

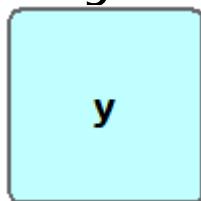


habla

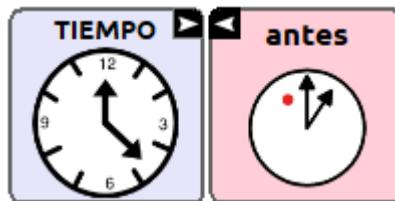


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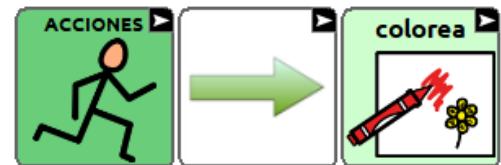
y



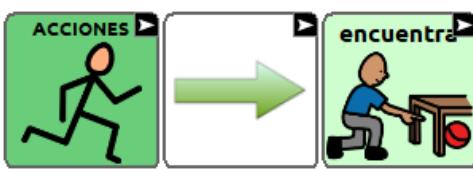
antes



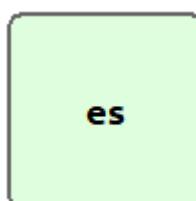
colorea



encuentra



es



más tarde



ama



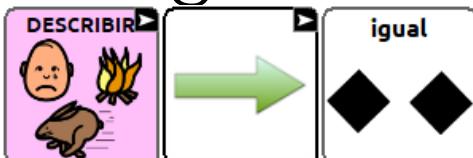
mucho



listo



igual



ellos

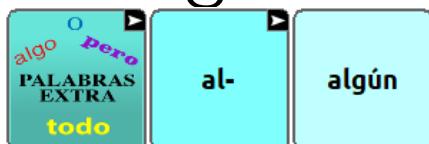


con

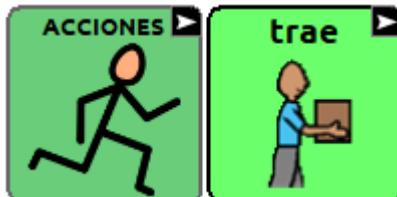


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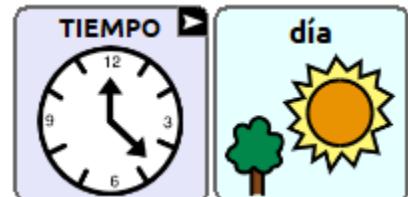
algún



trae



día



cae



da



caliente



trabajo



sabe



otro



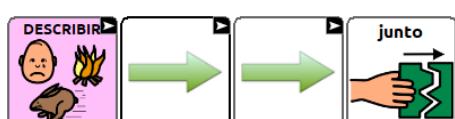
enfermo



lo siento



junto



o puedes usar



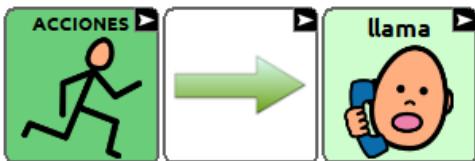
PALABRAS DE SEPTIEMBRE

casi

(puedes usar aquí)



llama



escuchar



me llamo



agradable



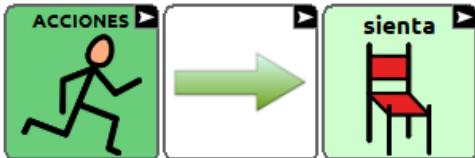
encima



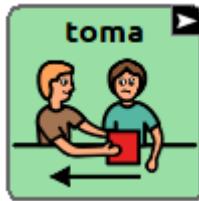
lugar



sienta



toma



tiempo



nosotros



escribe



PALABRAS DE OCTUBRE

otro



cambia



cada



para

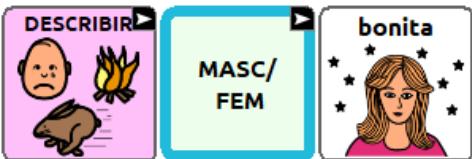


idea

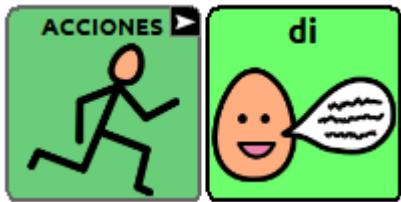
bonito/a



o



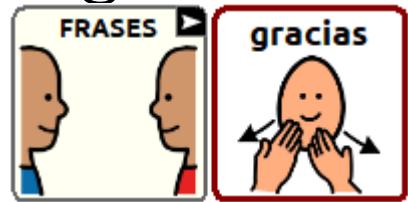
dice



empieza



gracias



piensa



prueba



debajo

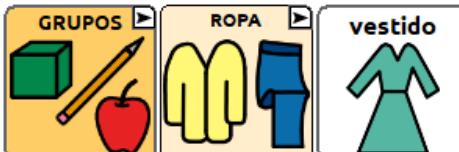


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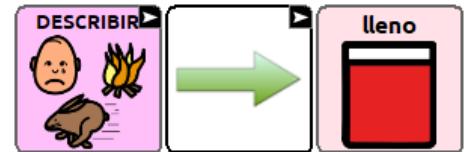
cuerpo



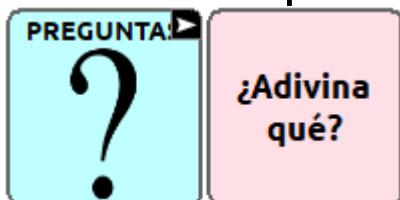
vestido



lleno



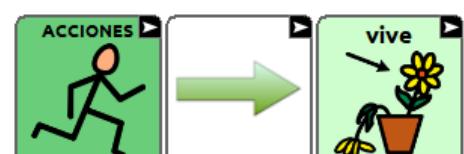
adivina qué?



hola



vive



quizás



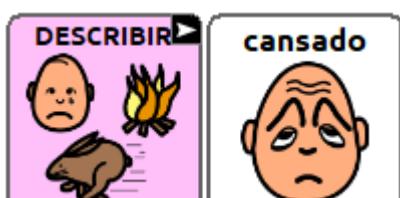
un/una



monta



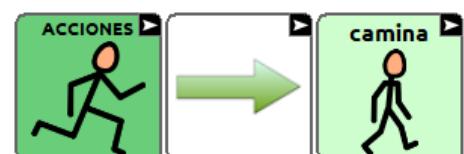
cansado



muy



camina

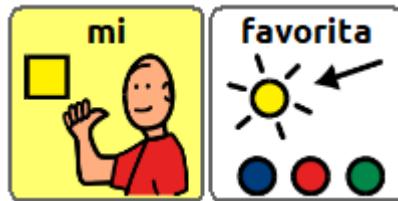


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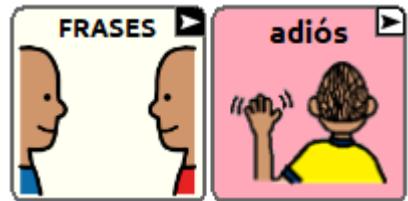
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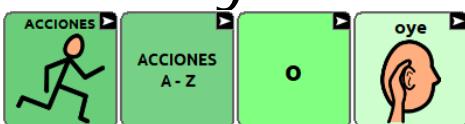
favorita



adiós



oye



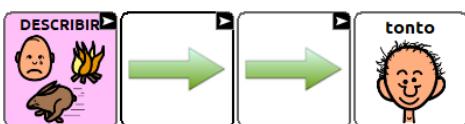
de



por favor



tonto



sorprende



estos



usa



camino



trabaja