



A Year of Words



Individuals who are learning to use their AAC systems need lots of practice on their core vocabulary words. This packet contains 12 grids of core words, one for each month. Speech-language pathologists, educators, and families can keep the grid of the month handy, and use it as a reminder of which words to focus on for that month. Over the year, you will have given the AAC learner focused practice on 144 words that will help them communicate effectively across many environments and activities.

How to Use: Determine which symbol set(s) your learners have in their AAC systems (e.g., PCS/Boardmaker, SymbolStix, Pixons, etc). Before the start of the month, insert the appropriate AAC symbol in each box and print the grid. Keep it handy as you provide focused language stimulation on those 12 words throughout the month. You may also want to share copies with the family and other team members.

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For more information on semantic intervention for individuals with significant communication challenges see our Vocabulary Instruction Round-Up at <http://bit.ly/SKQP5W>, a Pinterest board with activity ideas (<http://bit.ly/ZJVOqK>), and a SpringPad (<http://bit.ly/RPKosa>).

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PALABAS DE ENERO

otra vez



está
terminado



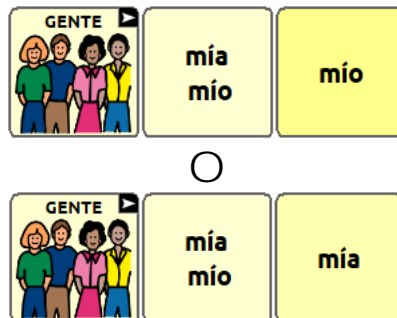
diferente



ayuda



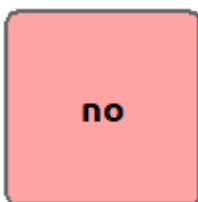
mío



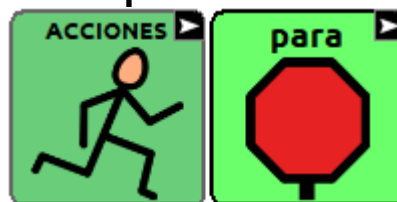
más



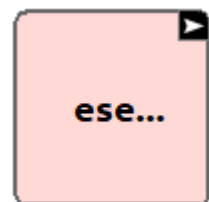
no



para



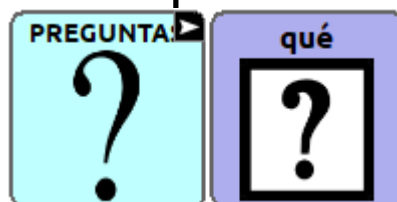
ese



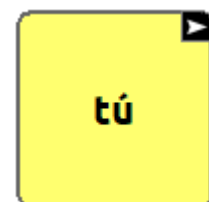
quiero



qué



tú



PALABRAS DE FEBRERO

otra vez



otra

vez

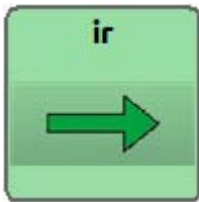
comer



consigue



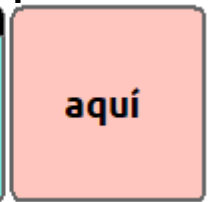
ir



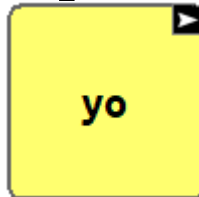
feliz



aquí



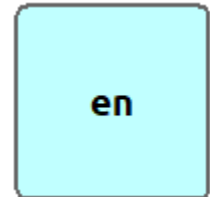
yo



me gusta



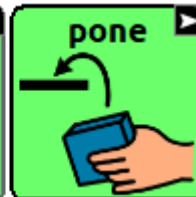
en



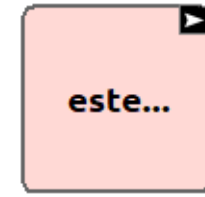
jugar



pone

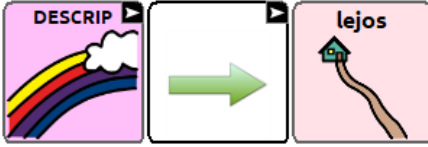


esto

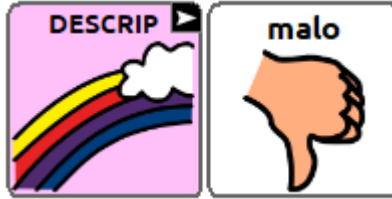


PALABRAS DE MARZO

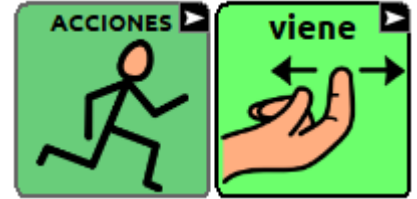
lejos



malo



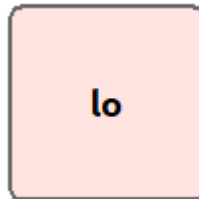
viene



bien



lo



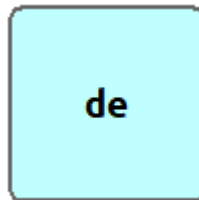
hace



ahora



de



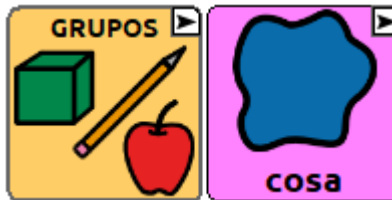
lee



allí



cosa



dónde



PALABRAS DE ABRIL

grande



ocupado



hace



toma



me siento



él



en

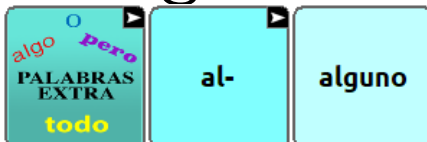


hace



fuera

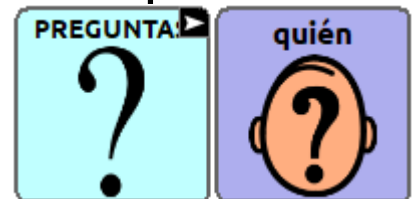
alguno



dice



quién



PALABRAS DE MAYO

todo



abajo



bien



pequeño



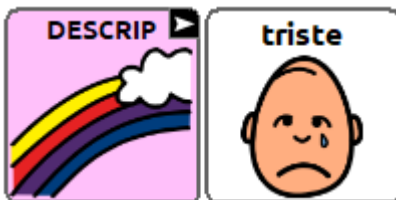
mi



pregunta



triste



ella



vuelve



arriba



quién

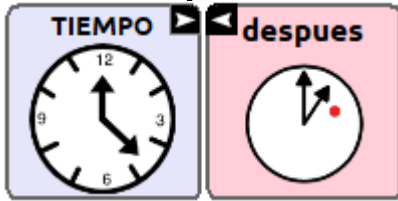


por qué

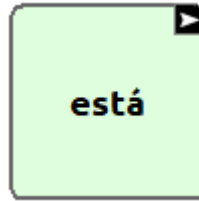


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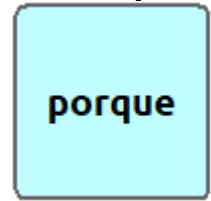
despues



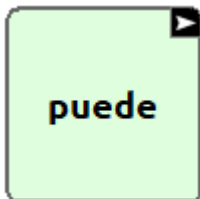
está



porque



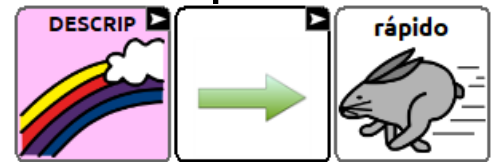
puede



frio



rápido



divertido



tengo



hambre



vamos



necesita

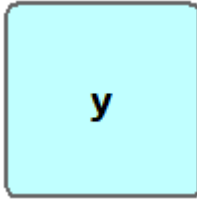


habla

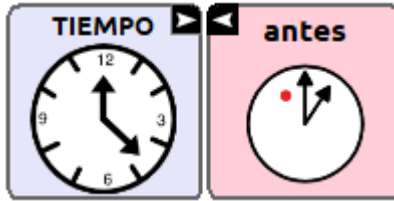


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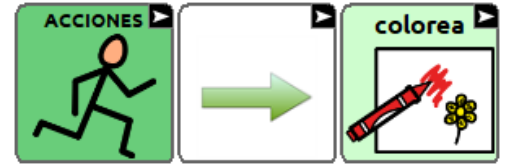
y



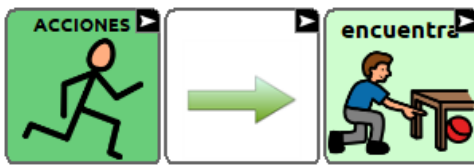
antes



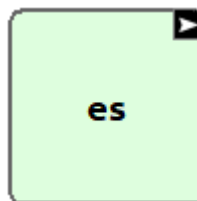
colorea



encuentra



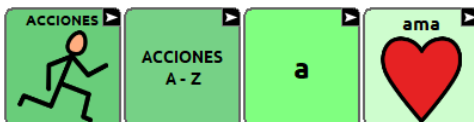
es



más tarde



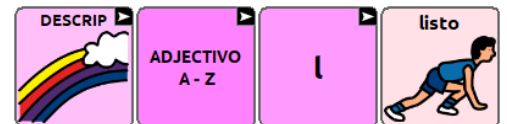
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




mucho

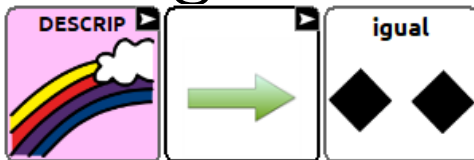


listo



o puedes usar   

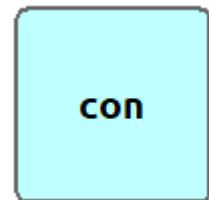
igual



ellos

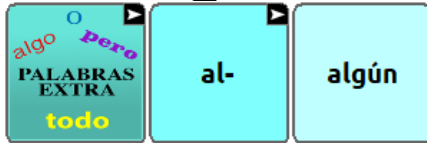


con

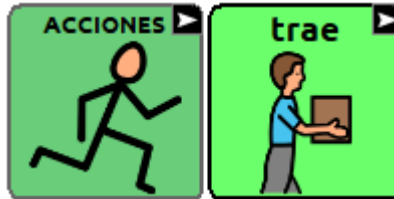


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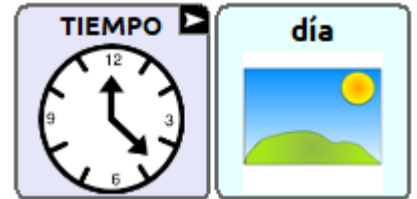
algún



trae



día



cae



da



caliente



trabajo



sabe



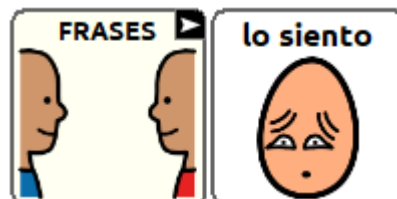
otro



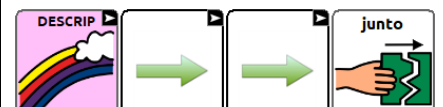
enfermo



lo siento



junto



PALABRAS DE SEPTIEMBRE

casi



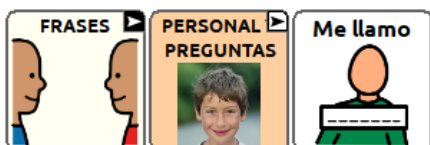
llama



escucha



me llamo



agradable



encima



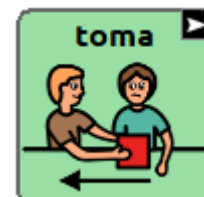
lugar



sienta



toma



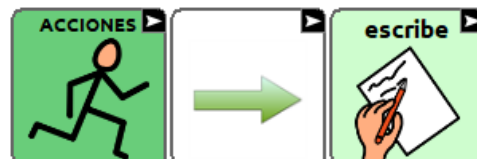
tiempo



nosotros



escribe

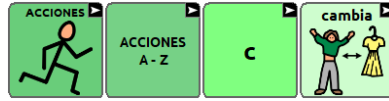


PALABRAS DE OCTUBRE

otro



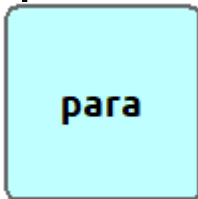
cambia



cada



para



idea

Bonito/a



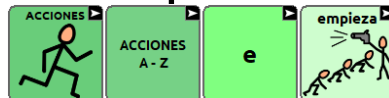
o



dice



empieza



gracias



piensa



prueba

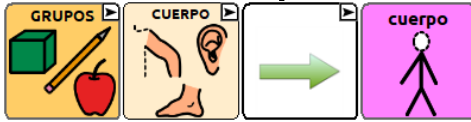


debajo

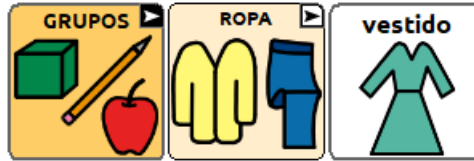


PALABRAS DE NOVIEMBRE

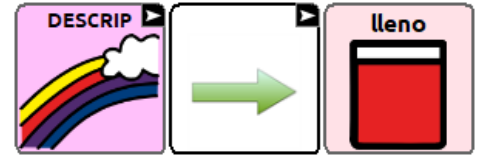
cuerpo



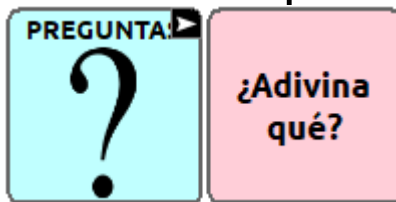
vestido



lleno



adivina qué?



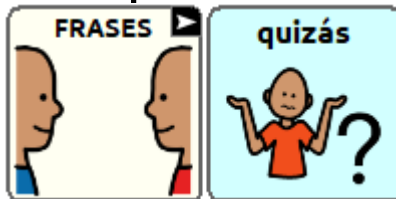
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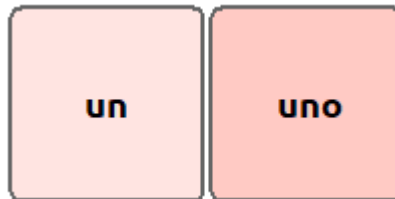
vive



quizás



uno



monta



cansado



muy



camina



PALABRAS DE DICIEMBRE

pregunta



favorita/o

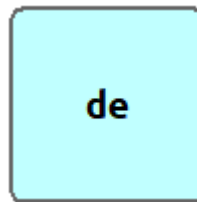
adiós



oye



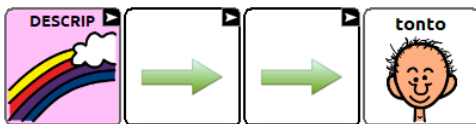
de



por favor



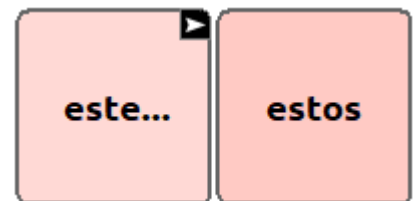
tonto



sorprende



estos



usa



el camino

trabaja

