



A Year of Words



Individuals who are learning to use their AAC systems need lots of practice on their core vocabulary words. This packet contains 12 grids of core words, one for each month. Speech-language pathologists, educators, and families can keep the grid of the month handy, and use it as a reminder of which words to focus on for that month. Over the year, you will have given the AAC learner focused practice on 144 words that will help them communicate effectively across many environments and activities.

How to Use: Determine which symbol set(s) your learners have in their AAC systems (e.g., PCS/Boardmaker, SymbolStix, Pixons, etc). Before the start of the month, insert the appropriate AAC symbol in each box and print the grid. Keep it handy as you provide focused language stimulation on those 12 words throughout the month. You may also want to share copies with the family and other team members.

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For more information on semantic intervention for individuals with significant communication challenges see our Vocabulary Instruction Round-Up at <http://bit.ly/SKQP5W>, a Pinterest board with activity ideas (<http://bit.ly/ZJVOqK>), and a SpringPad (<http://bit.ly/RPKosa>).

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PALABRAS DE ENERO

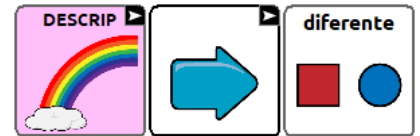
otra vez



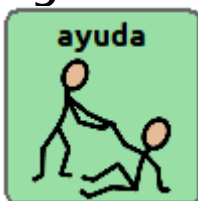
está
terminando



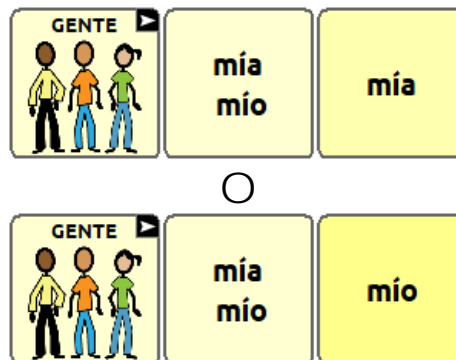
diferente



ayuda



mía/mío



más



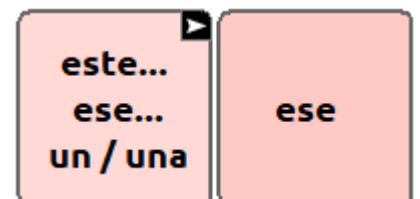
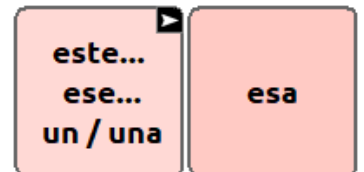
no



para



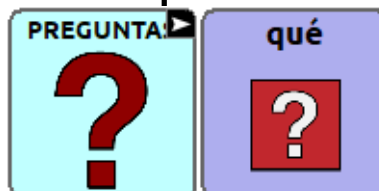
esa/ese



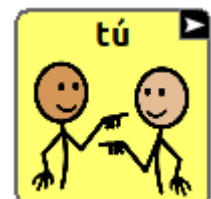
quiero



qué



tú

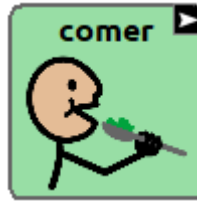


PALABRAS DE FEBRERO

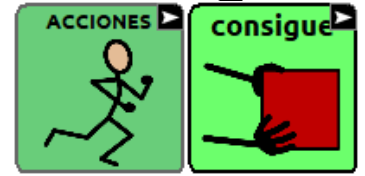
otra vez



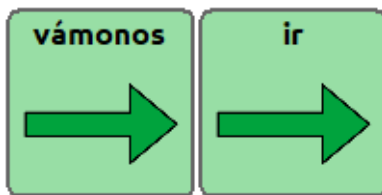
comer



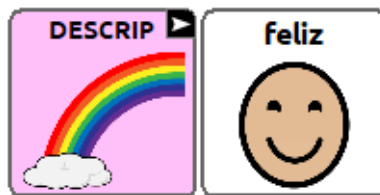
consigue



ir



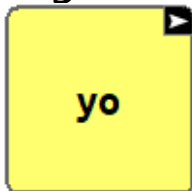
feliz



aquí



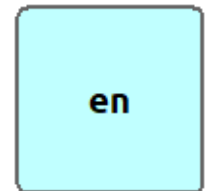
yo



me gusta



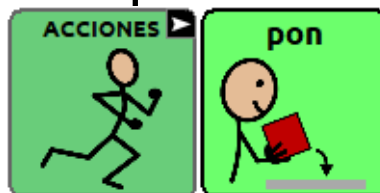
en



jugar



pon

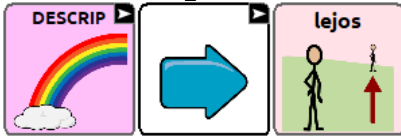


esto

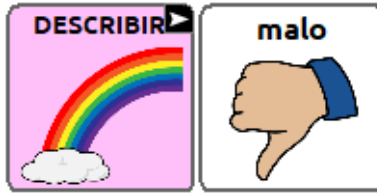


PALABRAS DE MARZO

lejos



malo



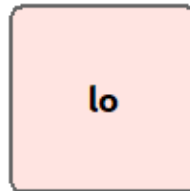
ven



bien



lo



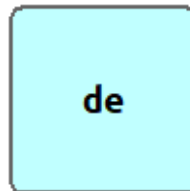
hace



ahora



de



lee



allí



cosa



dónde



PALABRAS DE ABRIL

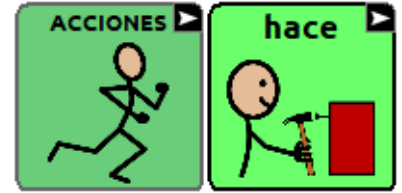
grande



ocupado



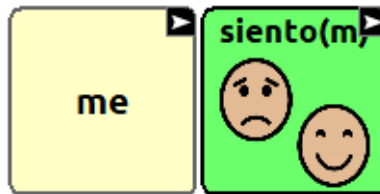
hace



toma



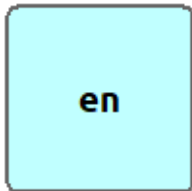
me siento



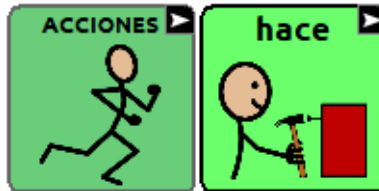
él



en



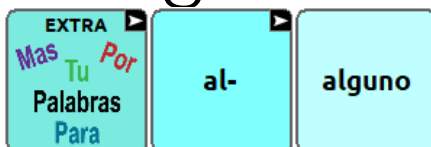
hace



fuera



alguno



di



quién



PALABRAS DE MAYO

todo



abajo



bien



pequeño



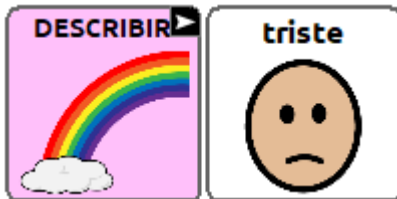
mi



pregunta



triste



ella



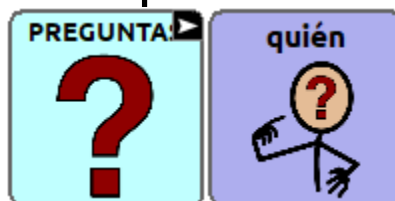
vuelve



arriba



quién

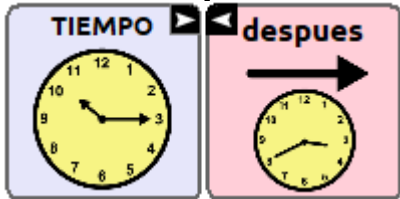


por qué

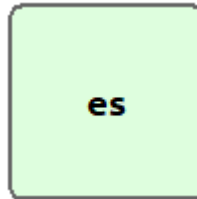


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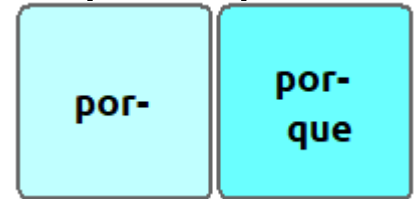
despues



es



porque



puede



frio



rápido



divertido



tengo



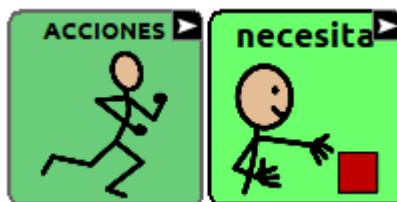
hambre



vámanos



necesita

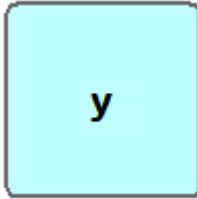


habla

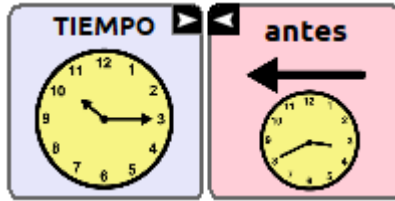


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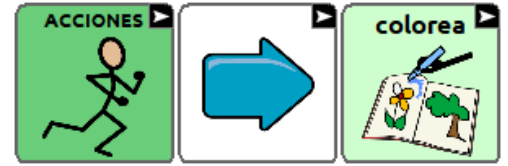
y



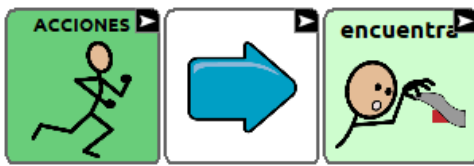
antes



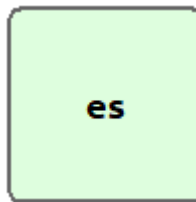
colorea



encuentra



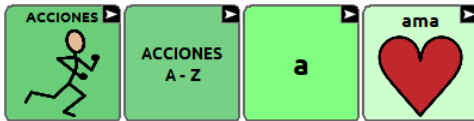
es



más tarde



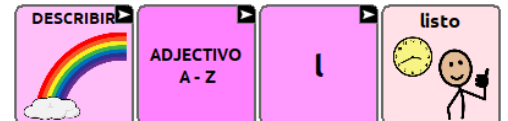
ama



mucho



listo



o puede usar



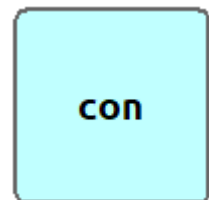
igual



ellos

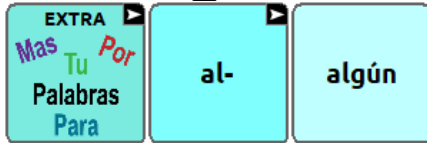


con

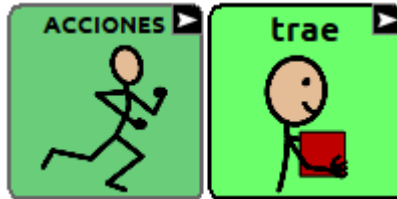


PALABRAS DE AGOSTO

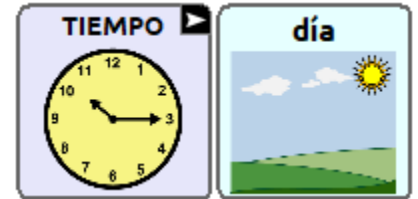
algún



trae



día



cae



da



caliente



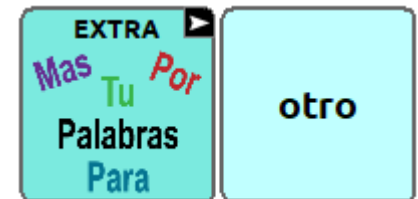
trabajo



sabe



otro



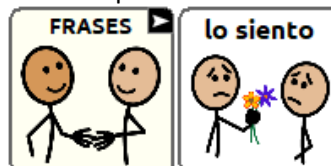
enfermo



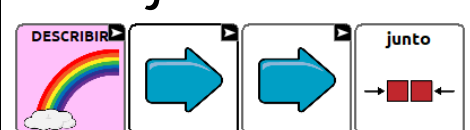
lo siento



o puedes usar



junto



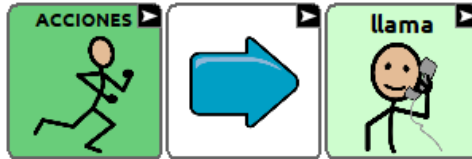
PALABRAS DE SEPTIEMBRE

casi

(puedes usar aquí)



llama



escuchar



me llamo



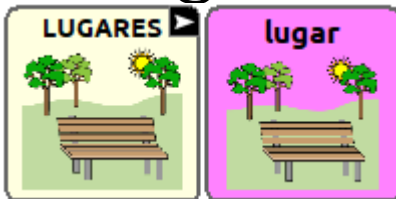
agradable



encima



lugar



sienta



toma



tiempo



nosotros

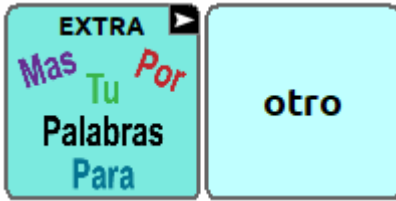


escribe



PALABRAS DE OCTUBRE

otro



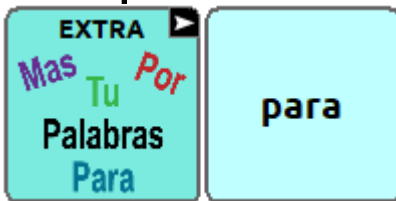
cambia



cada

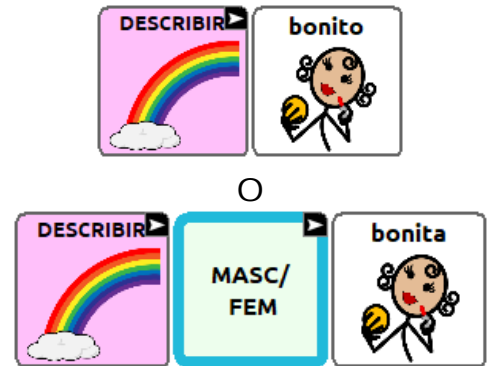


para



idea

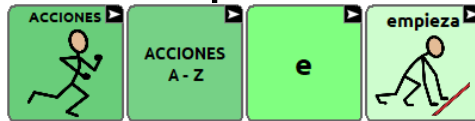
bonito/a



di



empieza



gracias



piensa



prueba



debajo

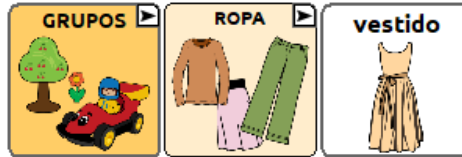


PALABRAS DE NOVIEMBRE

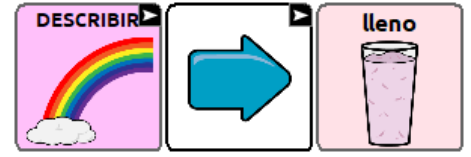
cuerpo



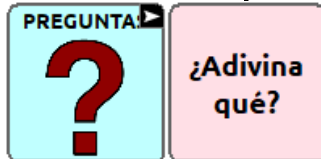
vestido



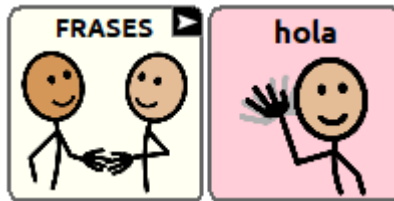
lleno



adivina qué?



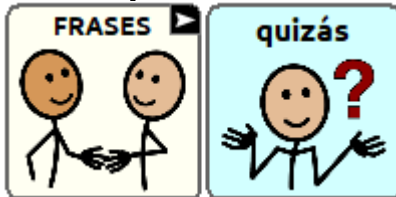
hola



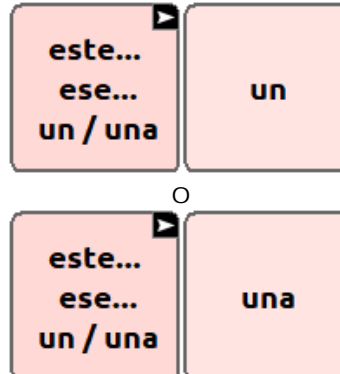
vive



quizás



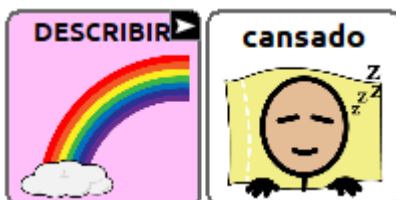
un/una



monta



cansado



muy

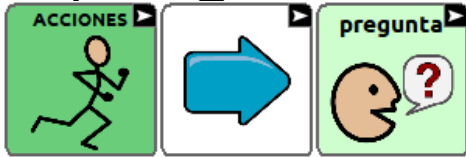


camina

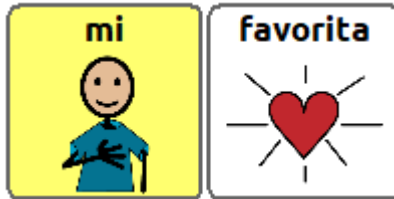


PALABRAS DE DICIEMBRE

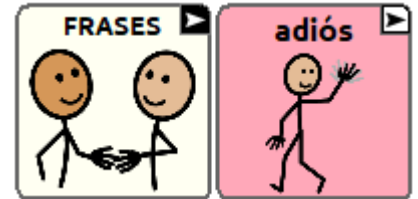
pregunta



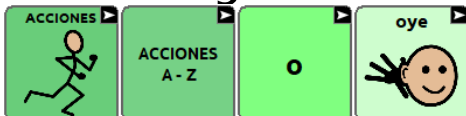
favorita



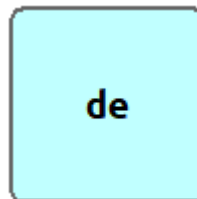
adiós



oye



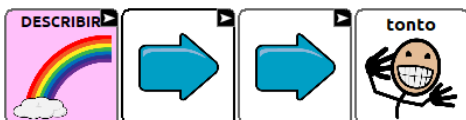
de



por favor



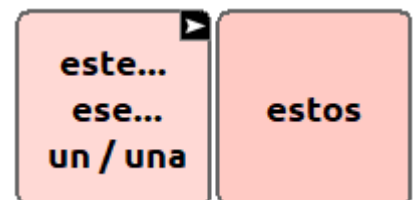
tonto



sorprende



estos



usa



camino

trabaja

