



# A Year of Words



Individuals who are learning to use their AAC systems need lots of practice on their core vocabulary words. This packet contains 12 grids of core words, one for each month. Speech-language pathologists, educators, and families can keep the grid of the month handy, and use it as a reminder of which words to focus on for that month. Over the year, you will have given the AAC learner focused practice on 144 words that will help them communicate effectively across many environments and activities.

**How to Use:** Determine which symbol set(s) your learners have in their AAC systems (e.g., PCS/Boardmaker, SymbolStix, Pixons, etc). Before the start of the month, insert the appropriate AAC symbol in each box and print the grid. Keep it handy as you provide focused language stimulation on those 12 words throughout the month. You may also want to share copies with the family and other team members.

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For more information on semantic intervention for individuals with significant communication challenges see our Vocabulary Instruction Round-Up at <http://bit.ly/SKQP5W>, a Pinterest board with activity ideas (<http://bit.ly/ZJVOqK>), and a SpringPad (<http://bit.ly/RPKosa>).

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# PALABRAS DE ENERO

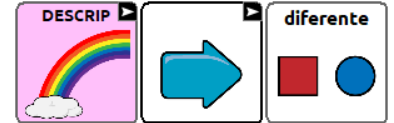
otra vez



está terminando



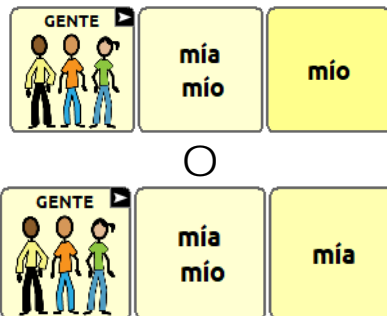
diferente



ayuda



mío



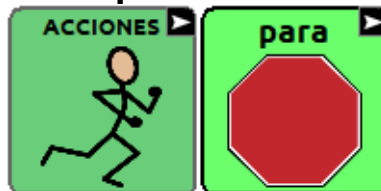
más



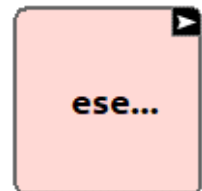
no



para



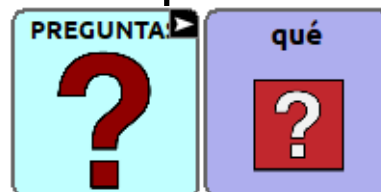
ese



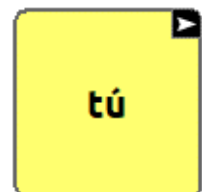
quiero



qué



tú

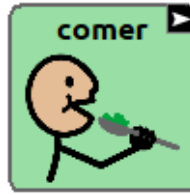


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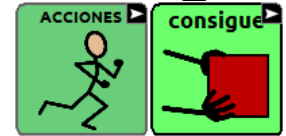
otra vez



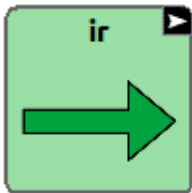
comer



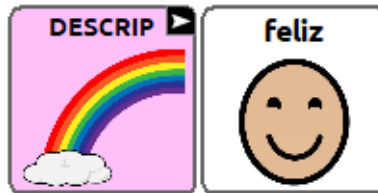
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ir



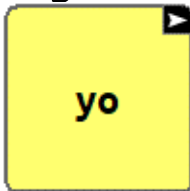
feliz



aquí



yo



me gusta



en



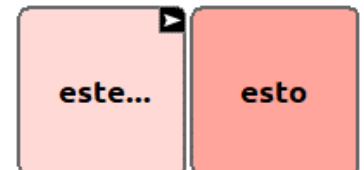
jugar



pone

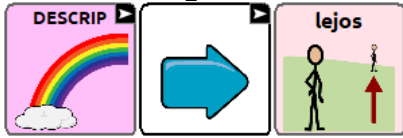


esto

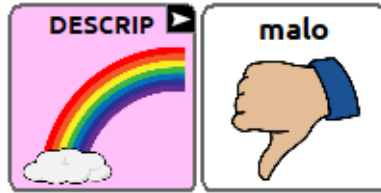


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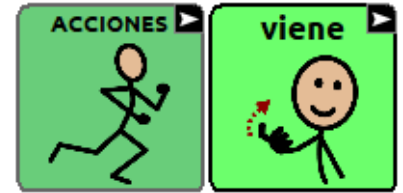
lejos



malo



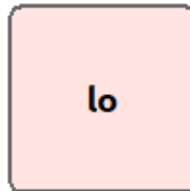
viene



bien



lo



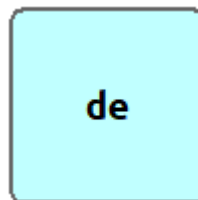
hace



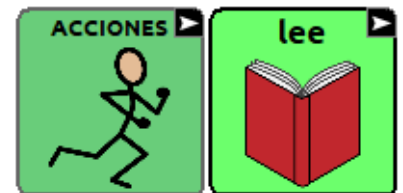
ahora



de



lee



allí



cosa



dónde

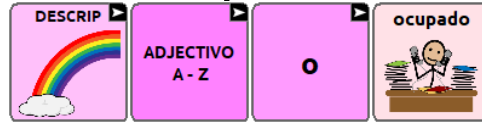


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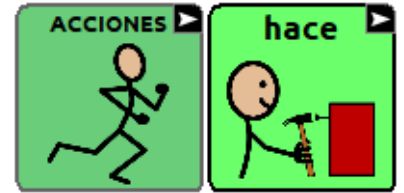
grande



ocupado



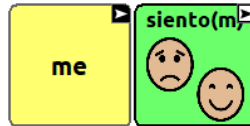
hace



toma



me siento



él



en

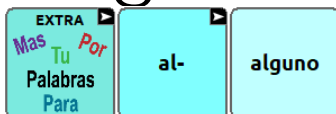


hace



fuera

alguno



dice



quién



# PALABRAS DE MAYO

todo



abajo



bien



pequeño



mi



pregunta



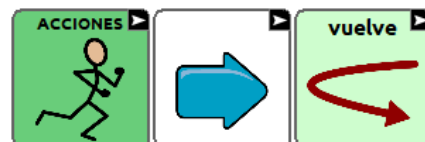
triste



ella



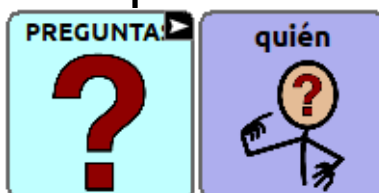
vuelve



arriba



quién

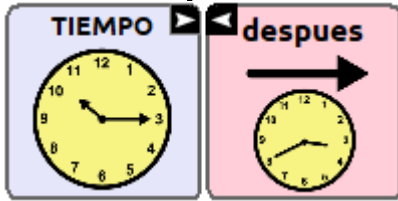


por qué

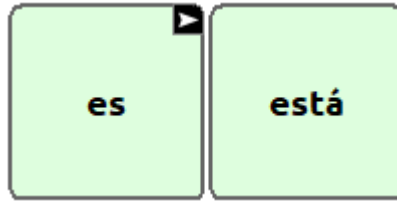


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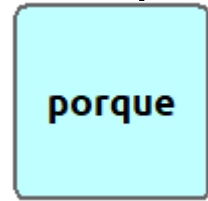
despues



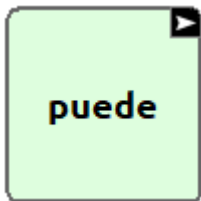
es/está



porque



puede



frio



rápido



divertido



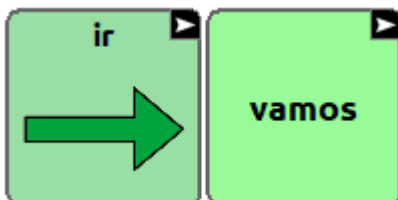
tengo



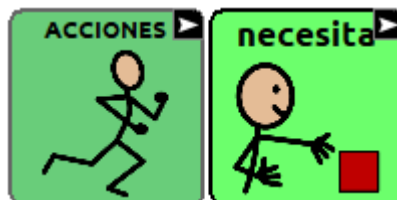
hambre



vamos



necesita

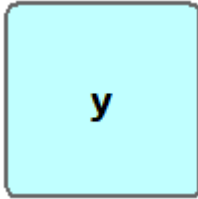


habla

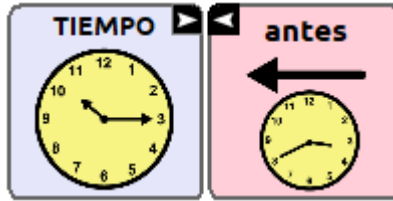


# PALABRAS DE JULIO

y



antes



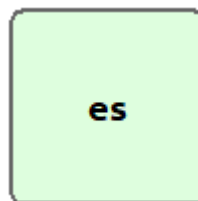
colorea



encuentra



es



más tarde



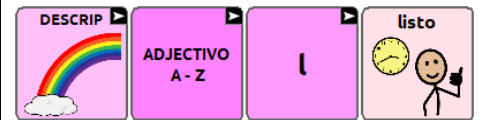
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




mucho

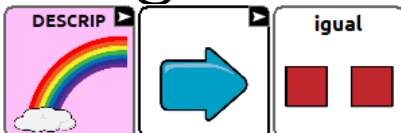


listo



o puede usar   

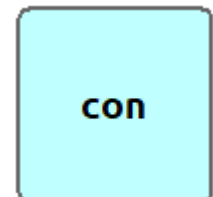
igual



ellos



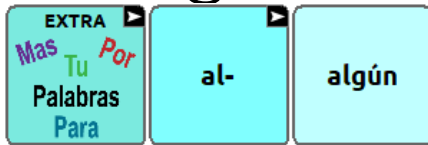
con



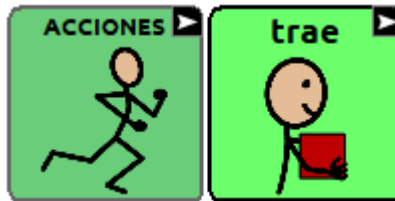


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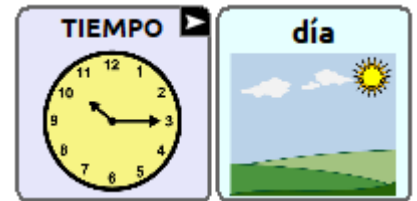
algún



trae



día



cae



da



caliente



trabajo



sabe



otro



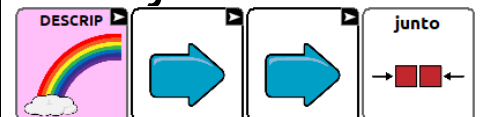
enfermo



lo siento



junto

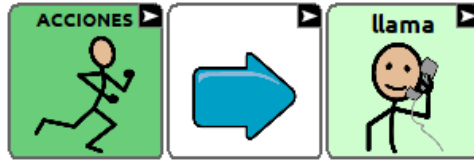


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casi



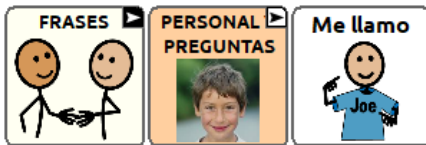
llama



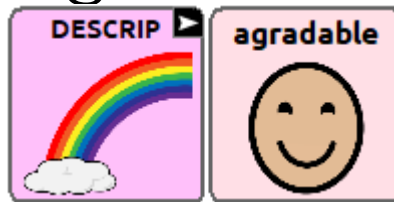
escucha



me llamo



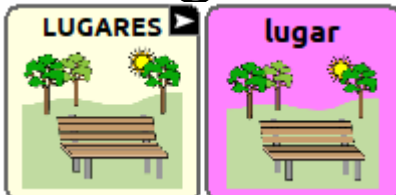
agradable



encima



lugar



sienta



toma



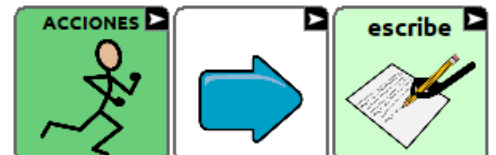
tiempo



nosotros



escribe



# PALABRAS DE OCTUBRE

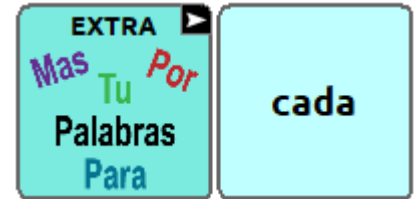
otro



cambia



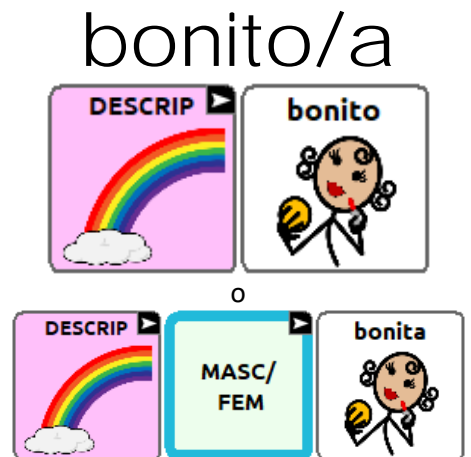
cada



para



idea



dice



empieza



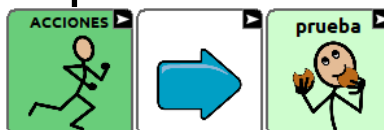
gracias



piensa



prueba



debajo

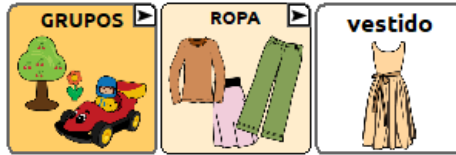


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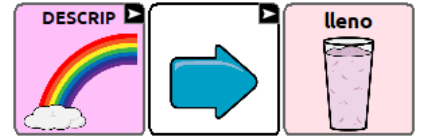
cuerpo



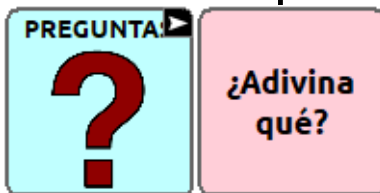
vestido



lleno



adivina qué?



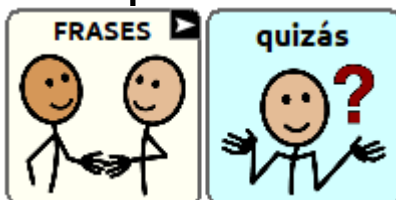
hola



vive



quizás



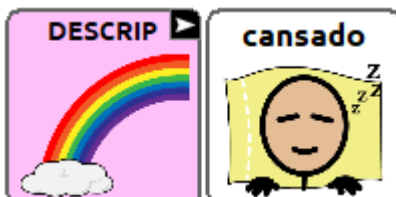
uno



monta



cansado



muy

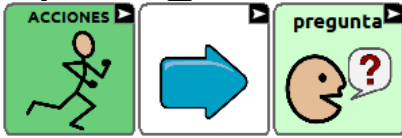


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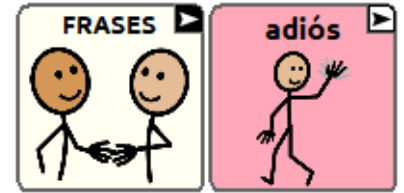
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pregunta

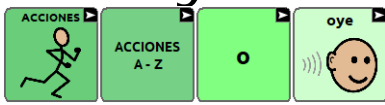


favorita/o

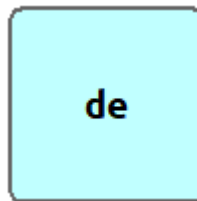
adiós



oye



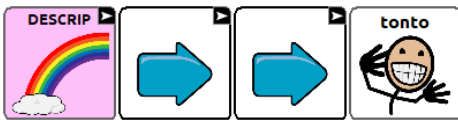
de



por favor



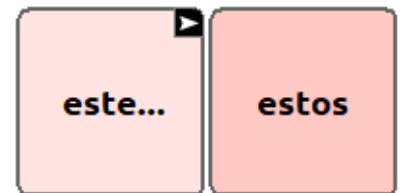
tonto



sorprende



estos



usa



el camino

trabaja

