

BUG HUNT

Let's go on a bug hunt! This can be a really fun activity to get up and get moving with your child/client. Plastic bugs work great for this activity; you can store them in a jar or basket once you find them. Have fun exploring outside, searching for and finding all the bugs!

CORE WORDS

Get/Got	Want
Have	I
Help	You
Like	My
Look	It
Open	All
Put	On
Turn	In
See	Under

MATERIALS

Bugs	Child/Client
Jar	You
Magnifying Glass	AAC Device

Model It on the AAC Device

One Word:



Two Words:



Three (+) Words:



Active with AAC

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met (requesting objects/activities/ permission/attention, etc., directing action/to stop, request help)	I You Want Look Open Turn Put In	I see See it Open it Put in Get off Have it Help me Look it/that	I see it Put it in Get it off You open it You get it Want open it Want put in I want it
Exchange Information (share and show objects, confirm/deny, request information, etc.)	Open See Look Where What Get Have In On Under Like	I see I help I have You have It in It under Where it What it What in You like What want	I see it You see it I put in I put it What you see Where is it What is it Where you put I like it You have it It is under
Social Closeness/Etiquette (greet, take turns, comment, etc.)	I You More Want Like In On Under Stop	You do My turn I like It on It out It in Under it You have It open	I like it I have it You got it It is under It is on It is in(side) Can I have I see in You see it

Tips to Engage, Expand, and Succeed:

- You can find colorful, plastic bugs at discount stores, online, or other toy stores (Target, Walmart, etc.). You can also do this activity with stuffed animals, plastic animals, etc.
- Hide the bugs (or animals, or whatever you choose) in the yard prior to going outside with your child/client.
 - Or, if it is raining or you need to stay inside, hide the bugs indoors. This activity can be done anywhere!
- You could even make a map, or a list, of the specific order that the items have to be found in. Then, child must follow the map/list to work on following directions.
- This is a great activity for working on basic concepts, too: **in/out** of the jar, **on/under** items (chairs, leaves, etc.)!
- Remember to have fun! Be excited when you find a bug (**I see it!**), when you find all the bugs (**We got them all!**), etc. Keep it natural when communicating.

Using a low-tech communication board? Or need some choices to help you communicate during this activity?

The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our low-tech flip books or a single page communication board. These boards are available on our website. Download the boards here: <https://saltlilo.com/chatcorner/content/29> You can add these a flip book. OR, you can Velcro these to the top/bottom of a single page low-tech core word board.

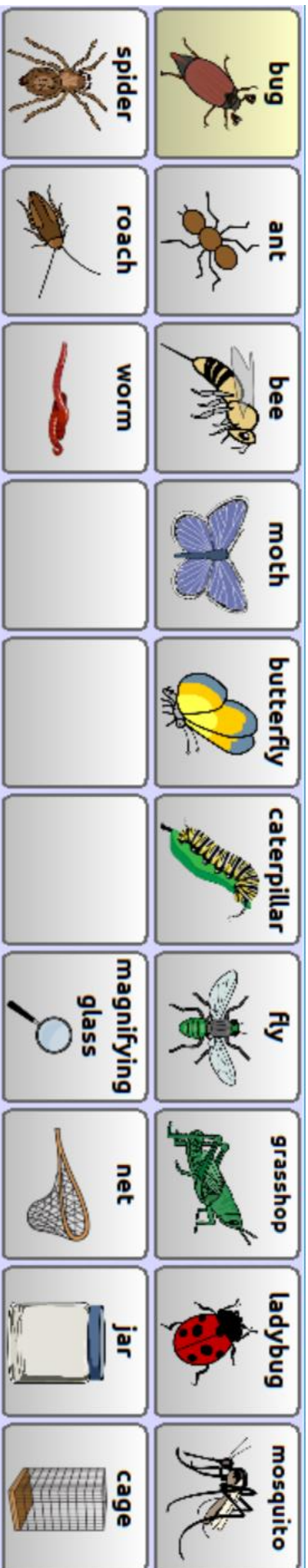


Attached to a one-page communication board.



Added to the WP 42 Basic flip book.

You can add me with the WordPower 60 Basic Flip Book to the "Groups" tab.



You can add me with the WordPower 42 Basic Flip Book to the "Groups" tab.

