

I SPY

Summer is the perfect time for water play. Water squirters are an awesome way to play and have fun! See the Tips to Engage, Expand, and Succeed section for a fun target game you can create to make this activity more focused. Be sure to use a low-tech communication board when playing with water!

CORE WORDS

Find	1		
Finish	You		
Go	It		
Help	My		
Look	What		
Play	Where		
See	Don't		
Show	Can't		
Turn	All done		

MATERIALS

Items found **AAC Device** Around you AAC User You

Model It on the AAC Device

One Word:







Two Words:









Three (+) Words:





Active with AAC

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met	See	See it	Is that it
(requesting	It	See that	I see it
objects/activities/	That	What that?	Help see it
permission/attention,	What	What it?	What is it?
etc., directing action/to	Where	Where it?	Where is it?
stop, request help)	Again	Do again	Let's play again
	Help	Help me	Show it to me
	Show	Show me	Help me find it
	Finished/ all	I finished/all	Need more help
	done	done	
Exchange Information	Look	Where that?	I show you
(share and show objects,	See	l see	You look there
confirm/deny, request	That	You see	No, not that
information, etc.)	There	You look	I see it
	Where	Where that?	I don't see it
	What	I find	I can't find it
	Not	Not that	You don't know
	Like	Don't see	That my favorite
	Next	Can't find	I go next
	Yes	Yes that	Is it+ "color"
	Like	Don't know	Is it + "size"
Social Closeness/Etiquette	1	Let's play	I see it
(greet, take turns,	You	My turn	I find/found it
comment, etc.)	Му	l go	You find/found it
	Turn	You go	You got it!
	Go	That funny	Cool!
	Funny	You silly	Let's play again
	Silly	It + up/down	It is "color"
	Big/little	It + "size"	It is "size"
	Up/down	It + "color"	That was cool
	Colors	That good	This is fun
	Cool	Got it!	

Tips to Engage, Expand, and Succeed:

- Remember to keep comments natural while you play think about what others say when playing I Spy. Model at and 1-2 words above where your child is.
- Make sure you model and talk about the process. It may be helpful to start with a small set of objects set out in front of you. Tell your child "I'm thinking of one of these three things and I'm going to give you clues about it. Let me give you clues then you show me which one."
- When it's her/his turn, model asking questions to guess what your child has picked out as their spied object. This also gives you the opportunity to model descriptive words to what you think they want you to guess: "Is it big/little? Is it pink/blue/green? Is it soft/hard/ cute/pretty/ugly/ yuk/delicious/fun/funny/new/old/dirty/clean/stinky? Up high? Down low?
- Introduce and reinforce use of adjectives such as those listed above. After your object has been located ask your child what word they would use to describe it. Take any word produced and have fun with it.
 - Example child produces "dog". You could say "Dog? Yeah, maybe the dog thinks it is stinky/cool/pretty." Or "It is soft like a dog." Model one or two descriptive words but make sure you acknowledge whatever word they used.



Using a low-tech communication board? Or need some choices to help you communicate during this activity?

boards here: https://saltillo.com/chatcorner/content/29 You can add these to a flip book. OR, you can Velcro these to the top/bottom of a will need one of our low-tech flip books or a single page communication board. These boards are available on our website. Download the The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you

single page low-tech core word board.

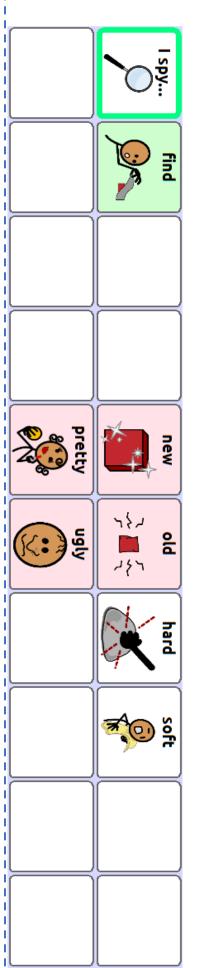


Attached to a one-page communication board.



Added to the WP 42 Basic flip book

You can add me with the WordPower 60 Basic Flip Book to the "Groups" tab.



You can add me with the WordPower 42 Basic Flip Book to the "Groups" tab.

