

PLAY-DOH

Everyone loves Play-Doh! It is fun and there is so much to say while you play. Get creative or just enjoy the feeling of the playdoh between your fingers. Make sure to read the Tips to Engage, Expand, and Succeed for other ideas to incorporate additional core words and more language.

CORE WORDS

Can	1		
Cut	lt		
Do	You		
Give	What		
Help	Cool		
Like	Great		
Look	Pretty		
Make	Yummy		
Open	Colors		

MATERIALS

Play-Doh Child Kitchen tovs You **Animals AAC Device** Other toys

as needed

Model It on the AAC Device

















Three (+) Words:





Active with AAC

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met	Open	Open it	Help open it
(requesting	Help	Give it	You open it
objects/activities/	Need	You do	You cut it
permission/attention,	Give	Cut it	Can you help?
etc., directing action/to	More	Want it	Can you do it?
stop, request help)	Do	I want	Make more that
	1	Cut that	Make it big(ger)
	Look	More that	I need more
Exchange Information	Help	Help me	What you make?
(share and show objects,	Look	I help	What is it?
confirm/deny, request	Make/made	Look it	I like it
information, etc.)	Like	I make/made	Look it big
	What	I like	Is it good?
	Feel	What is	I do/did it
	Think	I think	Do you need more?
	Cut	I do/did	I think it good
	Do/did	You cut	It needs more
	Colors (e.g.	What that	I made XX
	red)	Here is	It feels good
Social Closeness/Etiquette	Like	Like that	You did it
(greet, take turns,	Cool	That cool	I like that
comment, etc.)	Fun	I like	That is great
	Great	That yummy	That is cool
	Yummy	My turn	It is yummy
	1	I do	It is pretty
	You	That good	I will do it
	Turn	I love	You do it
	Do	That funny	It's my turn

Tips to Engage, Expand, and Succeed:

- Let your imagination run wild! You can pretend to cook, make animals, make a town, or a race track. There is so much to do with Play-Doh. If you make foods or animals, you could use the **Groups** page to focus on some of that fringe vocabulary. There are pages for animals, foods, etc.
- Looking for ways to incorporate some basic concepts? You could make big and little versions of something. Take turns hiding a Play-Doh animal, when you find it you have to say where it is. Is it on the shelf? In the box? Out of the room? Under the chair?
- Don't anticipate all the needs of the client. Wait for the client/child to ask for help to open the Play-Doh jar. Do not help them make an animal/food/etc. until they ask for
- Whatever you play, keep it natural. Did you make Play-Doh food? Pretend to eat. Was it good/yummy? Was it hot? Did you make an animal? Where is the animal going? Is it a nice or scary animal? Just relax and play without forcing communication or asking too many "What's this"-type questions.

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Using a low-tech communication board? Or need some choices to help you communicate during this activity?

boards here: https://saltillo.com/chatcorner/content/29 You can add these a flip book. OR, you can Velcro these to the top/bottom of a will need one of our low-tech flip books or a single page communication board. These boards are available on our website. Download the The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you

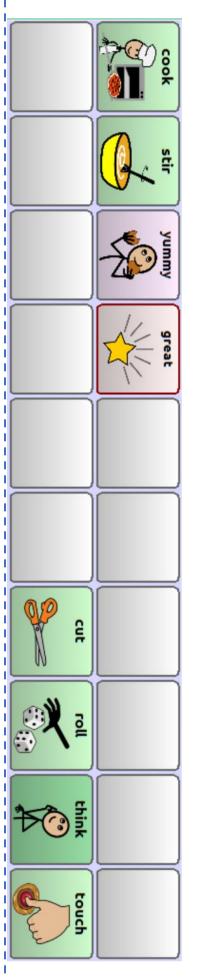
single page low-tech core word board.



Attached to a one-page communication board.

Added to the WP 42 Basic flip book

You can add me with the WordPower 60 Basic Flip Book to the "Groups" tab.



You can add me with the WordPower 42 Basic Flip Book to the "Groups" tab.

