

NATURE

SCAVENGER HUNT

Enjoy the great outdoors with this scavenger hunt! All items can be found in and around your neighborhood. Check out the Tips to Engage section below for ideas about what to do and say during your hunt.

On page 3, you will find the scavenger hunt list.

CORE WORDS

Find	I
Go	You
Got	Let's
Hope	All
Like	There
Look	Cool
See	Pretty
Think	What
Walk	Where

MATERIALS

Water	Water
Squirtter	Squirtter
Water/ Bucket	Water/ Bucket
Towel	Towel

Model It on the AAC Device

One Word:



Two Words:



Three (+) Words:



Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met (requesting objects/activities/ permission/attention, etc., directing action/to stop, request help)	Go Help Put You Find Walk Where What	Let's go Find it You go I walk Look there Look it What that Help me	Let's go there Let's go over there What is that Let's walk there I find it Find them all Look over there Help me find it
Exchange Information (share and show objects, confirm/deny, request information, etc.)	Look Like Cool Pretty See Go There What Where Hope Got	I got I like You like That pretty Where is Where it What that Got all I hope You see You think	I got it Do you like it That is pretty Where is it I hope we find it I hope find all We got all I like that Do you like it What is that Let's go there
Social Closeness/Etiquette (greet, take turns, comment, etc.)	I You Cool See Look That There Like Pretty	That pretty That cool I like Look cool Like it You like I find You find I see	That is pretty I like it That looks cool I see it Do you like it You find all That is cool It is pretty there It looks pretty

Tips to Engage, Expand, and Succeed:

- This is the perfect activity to model commenting: **pretty, there, there it is, that, I see it, cool, that is cool.**
- When you find an object, you can ask, "Do **you like it?** **What do you like** about it?" This is a great opportunity to use other describing words, such as, **pretty, tall, cute,** and **fun.**
- You can take turns deciding what item to find next or where to go next:
 - **What** should we **find** next? **What do you want to find?**
 - **Where** do you want to **go?** **Where** to next?
- If you can't get outside, print a second copy of the scavenger hunt list (page 3) and tape the objects around the house/clinic. This way you can do the scavenger hunt indoors!
- You can make the scavenger hunt harder by creating a map to follow or putting the items in order. You can also add other describing words to each item:
 - Short tree, blue bird, red birdhouse, etc.

Using a low-tech communication board? Or need some choices to help you communicate during this activity?

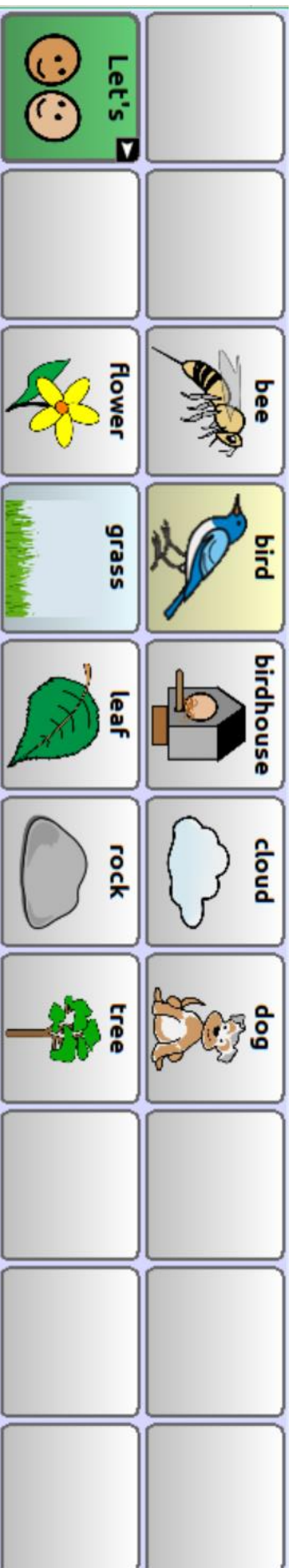
The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need one of our low-tech flip books or a single page communication board. These boards are available on our website. Download the boards here: <https://saltlilo.com/chatcorner/content/29> You can add these a flip book. OR, you can Velcro these to the top/bottom of a single page low-tech core word board.



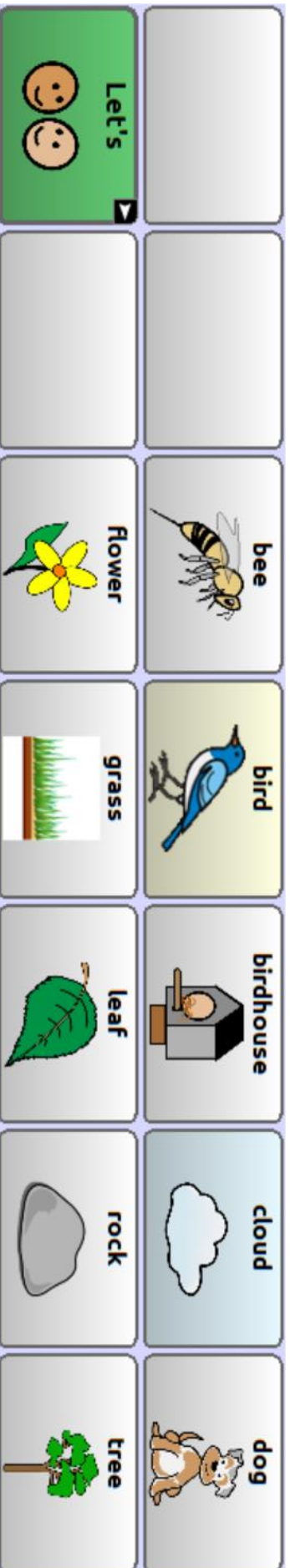
Attached to a one-page communication board.

Added to the WP 42 Basic flip book.

You can add me with the WordPower 60 Basic Flip Book to the "Groups" tab.



You can add me with the WordPower 42 Basic Flip Book to the "Groups" tab.





NATURE SCAVENGER HUNT

How many can you find?

