

STAY CONNECTED

Plan for Team Communication

Use communication tools and resources to stay connected and facilitate communication between team members. Find a system to discuss what's been going on and plan strategies for the next month or so.



Ways to Stay Connected!

- Realize Language™



- Team management app
- Coordinate efforts on Social Media

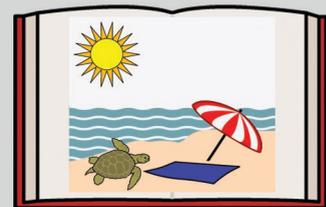


JUNE



SUN	MON	TUES	WED	THU	FRI	SAT
Model & Grow Language For AAC learners using single words, scan this code to unlock ideas for expanding beyond the one-word level and nurture language learning! 						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
Father's Day						
23	24	25	26	27	28	29
30	31					

Read **Bernie's Journey** by Saltillo Corporation.



A tiny turtle breaks out of an egg in the sand and begins his journey to becoming a full-grown sea turtle. Come along on Bernie's journey!

Words to Model:



A Fun Opportunity to learn more about the life of a sea **turtle**!

What do you know about sea **turtles** like Bernie? **How** can you learn more about them? Where do they **swim**? What do they eat? **How** much **will** they **grow**?

Here are few ways to learn more and be involved:

1. Sponsor or adopt a sea **turtle**. There are many non-profit organizations that need help with the mission of saving sea **turtle** life. You can help a sea **turtle** to **eat, swim** and **grow**.
2. Watch live sea **turtles** on a **turtle** cam at marinelife.org/seaturtles/rehab/turtlecam



3. Track a **turtle's** journey. See **how** far a sea **turtle swims** each day. These **turtles** are tagged with GPS tracking. Visit marinelife.org/seaturtles/research/track

Expanding an AAC Learners' Single Words

In typical language development, children acquire a vocabulary of about 50 single words and then they begin to combine two words. As we help AAC learners to develop vocabulary, it is important that we teach different types of words so that the child has a broad vocabulary base to create phrases. For example: *more car, read it, bye-bye Mom, go outside, go away, that hot.*

An AAC learner just getting started at the single-word level needs to see and hear a variety of 2-word combinations modeled, using his language system, before he can begin to imitate them.

Try these strategies to help the AAC learner use 2-word phrases:

1. **Add a word** When a learner says a single word, add a word and model (e.g.- touch) the 2-word phrase back to him.
Learner says: *bubbles*
Adult says and models: *open bubbles, bubbles up, no bubbles, bubbles pop, see bubbles, my bubbles* – depending on the context
2. **Provide choices, using two-word combinations**
More bubbles or all done bubbles?
Big bubbles or little bubbles?
Isaac blow or Mom blow?

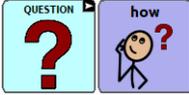
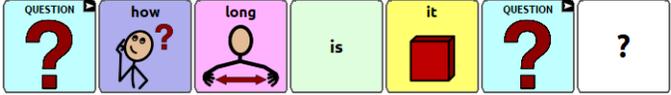
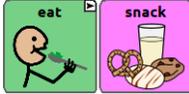
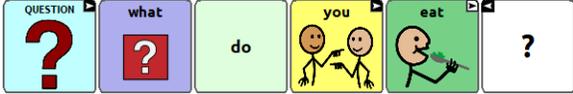
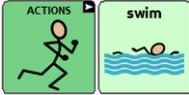
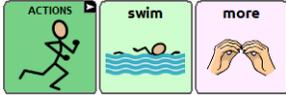
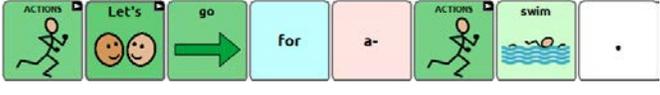
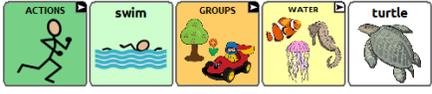
Model short two-word phrases during the day and try to use different types of words. It's best to use grammatically-correct phrases as much as possible. So, say out loud "*You're finished*" even though you may model (touch) the words "*you*" and "*finish*" on the board or device. And remember that repetition with different materials, people, and activities throughout the day is the key to success.

Once a language learner can combine a variety of two-word phrases, begin to introduce longer phrases: *doggie down there, want more cracker, Dad read it again, give me a puzzle.*

Have fun modeling and growing language!



Try out some of the ideas on how to model a variety of word combinations using this month's target words in the chart below (Example shown: WordPower60 Basic SS):

March: <i>Bernie's Journey</i> by Saltillo's Kim Galant		
Target words	2 words	3-5 words
<p>how</p> 	<p>how many</p> 	<p>How long is it?</p> 
<p>will</p> 	<p>he will</p> 	<p>He will grow.</p> 
<p>eat</p> 	<p>eat snack</p> 	<p>What do you eat?</p> 
<p>swim</p> 	<p>swim more</p> 	<p>Let's go for a swim.</p> 
<p>grow</p> 	<p>grow up</p> 	<p>What do you grow?</p> 
<p>turtle</p> 	<p>swim turtle</p> 	<p>Swim with the turtle.</p> 

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