

## AAC USER ABILITIES: SAMPLE TREATMENT GOALS

~Matrix of Sample Goals Based on AAC User Profile and AAC Competencies~

	<b>Emergent</b>	<b>Context-Dependent</b>	<b>Context-Independent</b>	<b>Literate</b>
<b>Operational</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Transport/carry the device throughout environment</li> <li><input type="checkbox"/> Touch/point to symbols with/without prompts</li> <li><input type="checkbox"/> Acknowledge awareness of AAC system when offered</li> <li><input type="checkbox"/> _____</li> </ul> <p>ADULT</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Train family/support team in operation &amp; maintenance of system</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Access up to (#) icons</li> <li><input type="checkbox"/> Use basic function keys/options with prompts; turn device on/off; activate spoken output</li> <li><input type="checkbox"/> Navigate between main page and (#) pages</li> <li><input type="checkbox"/> _____</li> </ul> <p>ADULT</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Train family/support team in operation &amp; management of system</li> <li><input type="checkbox"/> Position self for optimum access to AAC system</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Charge or indicate the need to charge device.</li> <li><input type="checkbox"/> Inform someone when the device is not working.</li> <li><input type="checkbox"/> Utilize the device for word processing tasks</li> <li><input type="checkbox"/> Use all function keys (e.g. clear, message, volume)</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Program needed vocabulary.</li> <li><input type="checkbox"/> Adjust volume depending on context and environment.</li> <li><input type="checkbox"/> Save pre-stored messages, presentations, etc</li> <li><input type="checkbox"/> Use the SGD to access external devices (phone, printer, TV, computer, etc)</li> <li><input type="checkbox"/> _____</li> </ul>
<b>Strategic</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Gain partner's attention</li> <li><input type="checkbox"/> Demonstrate intent to communicate with partner/s; gesture, eye gaze, movement</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrate ownership of device/system</li> <li><input type="checkbox"/> Initiate intentional interaction directed to a partner</li> <li><input type="checkbox"/> Respond reciprocally to partner's comment, question, directive (# turns)</li> <li><input type="checkbox"/> Use multiple modes of communication to convey intent</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Utilize or direct staff what communication/writing equipment is needed for a given activity</li> <li><input type="checkbox"/> Use SGD effectively to repair communication breakdowns</li> <li><input type="checkbox"/> Self-correct miss-hit or self-correct errors in targeting a message.</li> <li><input type="checkbox"/> Use word prediction when spelling</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Utilize the most efficient communication strategy/system for a given situation</li> <li><input type="checkbox"/> Inform their partner of the situation and direct their partner in continuing the conversation, when unable to locate or spell a vocabulary word</li> <li><input type="checkbox"/> Identify needed vocabulary</li> <li><input type="checkbox"/> Access pre-stored messages, presentations</li> <li><input type="checkbox"/> Provide partner instructions for successful communicative interactions.</li> <li><input type="checkbox"/> _____</li> </ul>

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	Emergent	Context-Dependent	Context-Independent	Literate
Linguistic	<ul style="list-style-type: none"> <li><input type="checkbox"/> Select a desired object/activity given (#) array of icons/objects</li> <li><input type="checkbox"/> Request recurrence with single words (i.e. more, again)</li> <li><input type="checkbox"/> Demonstrate understanding and use of 4 functional gestures when opportunities occur</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Receptively identify (#) core and fringe vocabulary words related to home, school, and community</li> <li><input type="checkbox"/> Use contextually appropriate action-agent sentences</li> <li><input type="checkbox"/> Use contextually appropriate action-modifier sentences</li> <li><input type="checkbox"/> Use contextually appropriate action-object sentences</li> <li><input type="checkbox"/> _____</li> <li>ADULT</li> <li><input type="checkbox"/> Use 1-2 words/phrases to communicate intent across multiple contexts</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Combine 3-4 words/icons to talk/relay a message</li> <li><input type="checkbox"/> Ask relevant WH-questions.</li> <li><input type="checkbox"/> Classify and use (#) color-coded verbs, pronouns, interjections, interrogatives, and nouns.</li> <li><input type="checkbox"/> Utilize time related words (yesterday, today, morning night, etc.)</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Respond to wh-questions with relevant answers.</li> <li><input type="checkbox"/> Construct utterances to relay future, current, and past events.</li> <li><input type="checkbox"/> Identify the parts and create compound, complex, and compound-complex sentences</li> <li><input type="checkbox"/> Develop at least 8 elements of content for personal stories, including all parts of a narrative (characters, setting, events, emotions)</li> <li><input type="checkbox"/> _____</li> </ul>
Social Functional	<ul style="list-style-type: none"> <li><input type="checkbox"/> Request desired objects/actions using pre-stored messages</li> <li><input type="checkbox"/> Protest/reject undesired items/activities using pre-stored messages</li> <li><input type="checkbox"/> Express a repeated line from a book, song, chant, etc.</li> <li><input type="checkbox"/> Use unaided and aided means to participate in routines and interactive activities throughout the day as defined in a Participation Plan</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Activate multiple sequential digitized messages (up to (#) exchanges) to engage in a social chat during an interactive activity</li> <li><input type="checkbox"/> Use a pre-stored message to tell a personal narrative</li> <li><input type="checkbox"/> Communicate basic needs, and wants</li> <li><input type="checkbox"/> Answer basic identifying information</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Maintain topic of conversation for (#) minutes using comments and questions</li> <li><input type="checkbox"/> Utilize spontaneous and appropriate greetings and farewells</li> <li><input type="checkbox"/> Ask partner focused questions.</li> <li><input type="checkbox"/> Request additional information on a motivational topic.</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Engage in independent and appropriate communication with unfamiliar partners for greetings, money exchanges, and general conversation</li> <li><input type="checkbox"/> Request clarification for an unknown topic or question</li> <li><input type="checkbox"/> Shift the topic of conversation appropriately</li> <li><input type="checkbox"/> Utilize politeness markers in general conversation</li> <li><input type="checkbox"/> _____</li> </ul>
Emotional	<ul style="list-style-type: none"> <li><input type="checkbox"/> Emote (3) different discernable emotions</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify an emotion given a facial expression or display</li> <li><input type="checkbox"/> Express (#) emotional states</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Express the emotion felt following a personal experience.</li> <li><input type="checkbox"/> Anticipate the emotion the situation may cause, given a scenario</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify personal feelings and emotions and request an appropriate activity that will assist in dealing with the emotion</li> <li><input type="checkbox"/> Provide a rationale to a personal comment about an experience, text, or verbal story</li> <li><input type="checkbox"/> _____</li> </ul>