

Let's teach don't

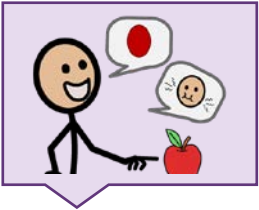
DON'T is a contraction for do not. We use **DON'T** when we wish to express that something that is unwanted. It is used to express refusal, negation or refusal.

- I **DON'T** like it.
- **DON'T** touch me. **DON'T** touch that!
- **DON'T** go!
- These shoes **DON'T** feel good.



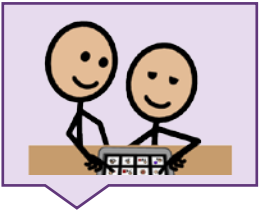
FIND

Find **DON'T** in the vocabulary. **DON'T** is a contraction. Because it expresses negation, it will typically be a red word. It is often located on the EXTRA WORDS page of many vocabularies. If you can't find **DON'T**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

Use **DON'T** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**DON'T** could mean something you are not interested in something or not to do something.



MODEL

Model the word throughout the day, touching **DON'T** in the vocabulary anytime you say it.

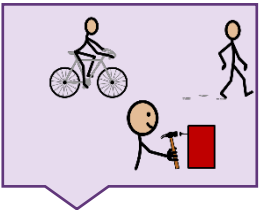
"I **DON'T** want to go to bed."

"**DON'T** you want this?"

"I **DON'T** know."

"**DON'T** forget your backpack."

"**DON'T** feed the animals."



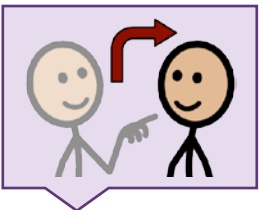
ENCOURAGE

Create activities to provide lots of models and practice with **DON'T**. [provide at least 3, trying to at least include a book]

Book: "*I **DON'T** Want to be a Frog*" by Devorah Petty

Game: **DON'T** Spill the Beans

Song: *Shoo Fly, **DON'T** Bother Me*



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Add **DON'T** to current requests, questions, and comments.

For a *reminder statement*, "**DON'T** forget your homework."

For *proquest*, "I **DON'T** want it"

For *comments*, "I **DON'T** like it"