

Let's teach give

What will you **GIVE** today?

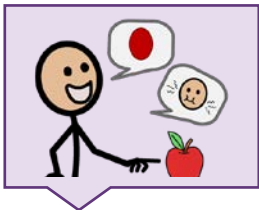
The word **GIVE** is an action word with several different meanings. You can **GIVE** lots of things: *objects* "**GIVE** me a cracker," *information* "**GIVE** me the facts", or even a *helping hand* "She is **GIVING** her time to help today".

We may also combine the word **GIVE** to other words to **GIVE** it different meanings: "**GIVE** chase, **GIVE** in, **GIVE** me a break, or **GIVE** back."



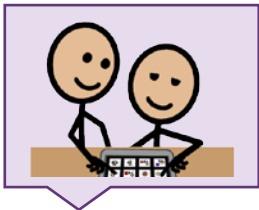
FIND

Find the word in the vocabulary. **GIVE** is a verb, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **GIVE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

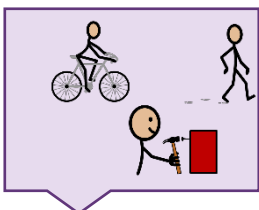
Use **GIVE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**GIVE** means when someone provides something to someone else, like a gift or hug."



MODEL

Model the word throughout the day, touching **GIVE** in the vocabulary anytime you say it.

"**GIVE** me a cookie, please." "What did you **GIVE** him?" "She **GIVES** hugs to all her grandchildren." "Please **GIVE** to our fundraiser." "Should we **GIVE** him more time?"



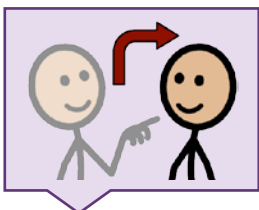
ENCOURAGE

Create activities to provide lots of models and practice with **GIVE**.

Book: *If You **GIVE** a Mouse a Cookie*

Activity: **GIVE** materials out during class (e.g., pencils, paper)

Activity: Practice **GIVING** money to cashiers at the store.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

For *requests*, add **GIVE**, "**GIVE** me the cookie."

Take a break in the day to **GIVE** high-fives to classmates or family. "Time to **GIVE** high-fives!"