

Let's teach good

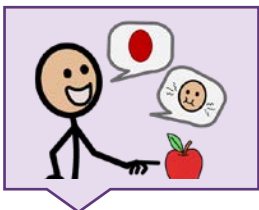
GOOD job. **GOOD** work. **GOOD** idea. **GOOD** one. **GOOD** thing.

Starting at a very young age, we start to teach children the difference between **GOOD** and bad. In fact, "**GOOD** job" is one of the most common, and perhaps overused, praise phrases adults use when providing children with feedback about his/her behavior. We may use the phrase "**GOOD** boy," "**GOOD** girl," "**GOOD** job," or "**GOOD** work." It is important that we not only teach them how to be **GOOD**, but also how to use the word **GOOD**.



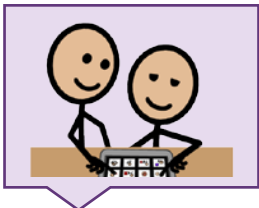
FIND

Find the word on the device. **GOOD** is a describing word so it will typically be a purple word. It is located on the home page of several of the WordPower vocabularies. If not, you will find it under the DESCRIBE page. If needed, use the Word Finder feature to learn where the word is located.



INTRODUCE

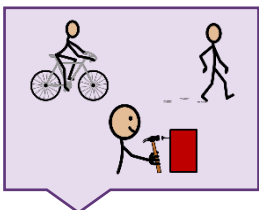
Use **GOOD** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "When you do something **GOOD** it makes me happy." Or "If you are a **GOOD** that means you are nice."



MODEL

Model the word throughout the day, touching **GOOD** in the vocabulary anytime you say it.

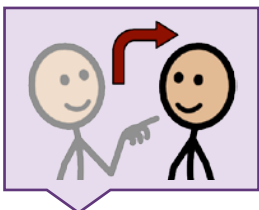
"**GOOD** morning." "Have a **GOOD** day." "**GOOD** thinking."
"You are **GOOD**." "**GOOD** as new." "It's **GOOD** to see you."



ENCOURAGE

Create activities to provide lots of models and practice with **GOOD**.

Read a book: "*The Feel **GOOD** Book*" by Todd Parr.
Sing a song: "For He's a Jolly **GOOD** Fellow"
Do a taste test: determine what is **GOOD** vs bad.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Hand out "**GOOD** job" tickets when you/they catch someone being **GOOD**.

Make a collage about **GOOD** things. Talk about why each is **GOOD**. "It is **GOOD** because..."