

Let's teach make

The word **MAKE** is such a powerful word because it is a vehicle for creation. Every person is likely to **MAKE** several things in any given day, **MAK**ing it even easier to expose the learner to how to use this word. Whether we **MAKE** a phone call, the bed, dinner, an art project, or a tower, we engage in an active process. Start to think about those things that you **MAKE** for the learner or that the learner enjoys **MAKING** with or for you.



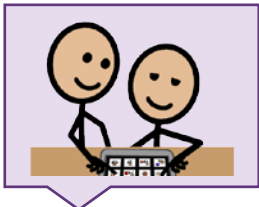
FIND

Find the word in the vocabulary. **MAKE** is a verb, so it will typically be a green word. It is often located on the home or ACTIONS page of many vocabularies. If you can't find **MAKE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

Use **MAKE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**MAKE** means to build, to put (together), or to create. We can **MAKE** lots of things. You like to **MAKE**..."



MODEL

Model the word throughout the day, touching **MAKE** in the vocabulary anytime you say it.

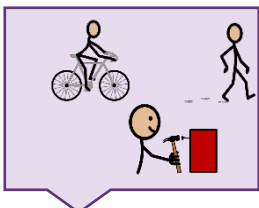
"**MAKE** your bed."

"I need to **MAKE** lunch."

"Now we will **MAKE**..."

"What do you want to **MAKE**?"

"**MAKE** a circle."



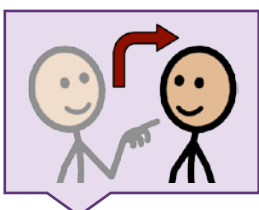
ENCOURAGE

Create activities to provide lots of models and practice with **MAKE**.

Art: talk about what you will **MAKE**, how you will **MAKE** it...

Activity: Play-doh; talk about what you **MAKE**, what the learner **MAKES**, offer to help **MAKE**, **MAKE** more of something...

Snack: **MAKE** trail mix, talk about what you need to **MAKE** it, how to **MAKE** it, who will **MAKE** it...



EXPECT

Create opportunities for the learner to say the word. **Make** sure to wait and look at them so they know it is expected.

Before **MAK**ing something have the learner choose what he/she wants to **MAKE**, "(I want to) **MAKE** + _____."

After creating something (play-doh, drawing, magnetic tiles, etc.), talk about what you **MAKE** (made). Help the learner say "(I) **MAKE** (made) + _____."