

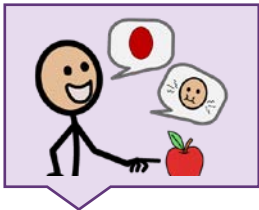
Let's teach me

"ME, myself, and I" are three personal pronouns, that, although we use all the time, can be difficult to teach. **ME** is usually used as the object of an action or preposition (as opposed to the subject of the action). That means it will usually come after a verb (give **ME** a high five) or after a preposition (come with **ME**). You could introduce the word **ME** by helping learner request items using the phrase "give **ME**," ask for help saying "help **ME**," or answering the question "Who's there? Or Who wants to?" with the word **ME**.



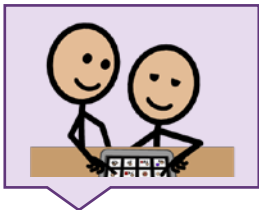
FIND

Find the word in the vocabulary. **ME** is a pronoun, so it will typically be a yellow word. It is often located on the home page or "PEOPLE" page of many vocabularies. If you can't find **ME**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

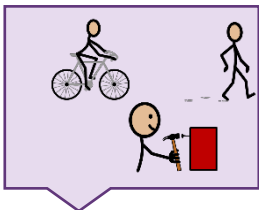
Use **ME** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "We use **ME** to talk about ourself. I could say 'Give **ME** (pointing to self) the book (help learner hand you the book). If you want it, you could say '(give it to) **ME**.'"



MODEL

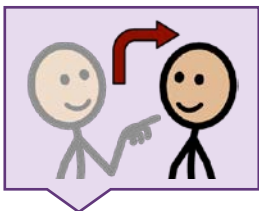
Model the word throughout the day, touching **ME** in the vocabulary anytime you say it.

- "Give it to **ME**."
- "Take **ME** home."
- "Are you talking to **ME**?"
- "Please come with **ME**."
- "Not **ME**!" or "It wasn't **ME**."



ENCOURAGE

Create activities to provide lots of models and practice with **ME**.
Book: *I Like ME*, by Nancy Carlson
Activity: *Who Stole the Cookie?* "Who **ME**? Couldn't be!"
Song: *Take ME out to the Ball Game*.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

- Ask the question, "Who wants...?" Help the learner answer "**ME**!" whenever it is something he/she wants.
- Using the above story, help learner write a book about why he/she likes **ME**. Use the sentence starter "I like **ME** because..."

