

Let's teach more

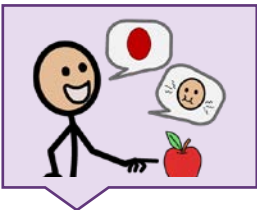
MORE juice please. **MORE** tickles! We need **MORE** help. I'd like a little **MORE** coffee, please.

We use the word **MORE** to express a desire for a little extra of something. It's often taught as a beginning sign in sign language. It might be used to request an activity continue or to get additional cookies or other items.



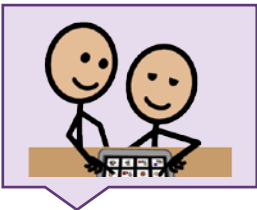
FIND

Find the word in the vocabulary. **MORE** is an adjective, so it will typically be a pink word. It is often located on the home page of many vocabularies. If you can't find **MORE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

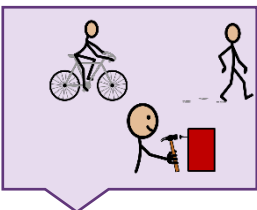
Use **MORE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**MORE** could mean you want another cookie, additional juice or other item. You might use **MORE** to keep an activity going, like music"



MODEL

Model the word throughout the day, touching **MORE** in the vocabulary anytime you say it.

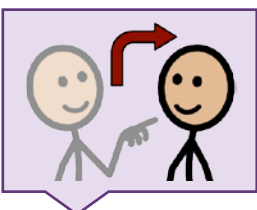
Do **MORE**!
MORE pretzels, please
Do you have **MORE** glue?
Is there **MORE** to see?
Let's read **MORE** of this book.



ENCOURAGE

Create activities to provide lots of models and practice with **MORE**.

Book: *I Wish You **MORE*** by Amy Krouse Rosenthal & Tom Lichtenheld
Game: Which cup has **MORE**?
Snack: Build an ice cream sundae to share with **MORE** toppings.



EXPECT

Create opportunities for the learner to say **MORE**. Make sure to wait, and look so they know it is expected.

Add **MORE** to current requests, questions, and comments.
For *expressing an additional need*, "Do you need **MORE**?"
For *requests*, "**MORE** bubbles."
For *comments*, "I have **MORE** candy."