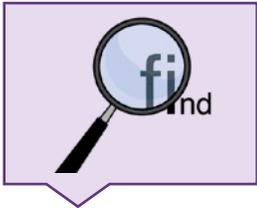


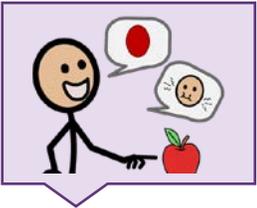
Let's teach on

The word **ON** has tons of different ways it can be used as both a preposition and adverb. What that means, is you are already likely using it, and the learner is likely hearing it, A LOT! It is a great word to help us describe the location of things (e.g., **ON** the table) and direct the action of others and things (e.g., turn it **ON**, put it **ON**, go **ON**). Start tuning in to when you say **ON** and how it may help the learner control and comment on his/her environment. What things does he/she like go **ON/off**?



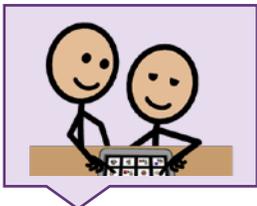
FIND

Find the word in the vocabulary. **ON** is a preposition, so it will typically be a blue word. It is often located on the "small/extra words" page of many vocabularies. It may or may not have a picture. If you can't find **ON**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

Use **ON** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "Listen to how I can use the word **ON** lots of different ways. The light is **ON**. I am going to put this **ON** your head. I am going to turn **ON** the toy."



MODEL

Model the word throughout the day, touching **ON** in the vocabulary anytime you say it.

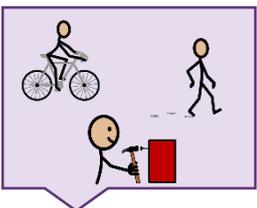
"**ON** your mark, get set, go!"

"Do want it **ON**?"

"I am **ON** the phone, please wait."

"Put the glue **ON** the paper."

"Turn it **ON** and see what happens."



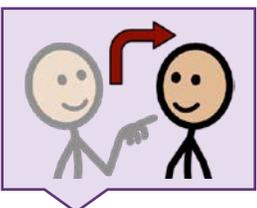
ENCOURAGE

Create activities to provide lots of models and practice with **ON**.

Game: Barrier Game or Simon Says, giving directions with **ON**

Book/Song: 10 Little Monkeys Jumping **ON** the Bed

Art Activity: Have learner direct you where to put the shaving cream to wash the farm animals, e.g., **ON** pig, **ON** cow's tail.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait and look at them so they know it is expected.

When offering two items, place one **ON** a box and one off the box. Then ask, "do you want the one that is **ON** or off?"

Ask if he/she wants something turned **ON** or off?

Give battery operated toys with the switch set to "off." Wait to see if they need help to turn it **ON**.

