

Let's teach read

Let's **READ** a book! Reading is a rich and engaging activity that can take you and your child on a new adventure during each story.

Reading a structured activity that many families already have in their daily routines. **READ** as a verb has two forms: present "I like to **READ** books" or past tense "I **READ** that book yesterday." In addition to printed words, we can also **READ** someone's emotions, like "I can **READ** your face today - you look tired."



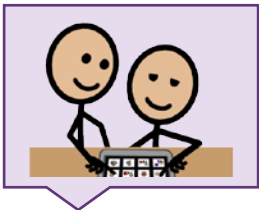
FIND

Find the word on the vocabulary. **READ** is a verb, so it will typically be a green word. It is often located on the home page of many vocabularies. If you can't find **READ**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

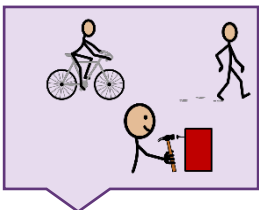
Use **READ** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it may help. Here's an example: "**READ** is something you do with books and printed words."



MODEL

Model the word throughout the day, touching **READ** in the vocabulary anytime you say it.

"Can you **READ** the words here?" "Tell me what you **READ** about in school today." "**READ** me a story." "I can't **READ** his face right now." "She **READ** five books last week."



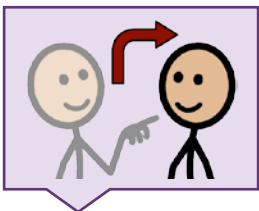
EXPERIENCE IT:

Create activities to provide lots of models and practice with **READ**.

Book: ANY to **READ**

Activity: Walk outside. **READ** signs along the way.

Activity: Go to the library. Pick a new book to **READ**.



EXPECT IT:

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

For *requests*, "Let's start to **READ**."

For *comments*, "I like to **READ**."