

# Let's teach say

What did you **SAY**?

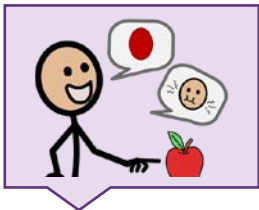
We **SAY** things all the time – with our voice or with AAC! Sometimes we may help young children learn the right thing to **SAY**: “You could **SAY** ‘thank you’ or ‘that was nice.’”

We see the word **SAY** or the past tense ‘said’ in many storybooks, when people or animals are talking. This may be an excellent way to start



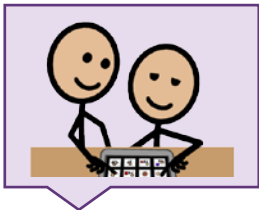
## FIND

Find the word in the vocabulary. **SAY** a verb, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **SAY**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



## INTRODUCE

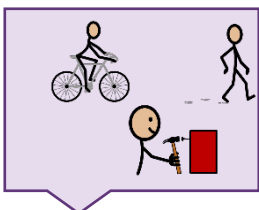
Use **SAY** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: “**SAY** is when we communicate something to someone.”



## MODEL

Model the word throughout the day, touching **SAY** in the vocabulary anytime you say it.

“**SAY** it louder.” “What did you **SAY**?” “They **SAY** it will rain tonight.” “How do you **SAY** your name?” “The teachers **SAY** to stay here.”



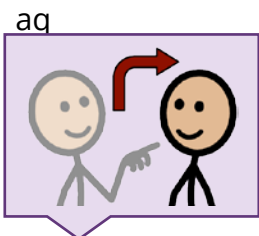
## ENCOURAGE

Create activities to provide lots of models and practice with **SAY**.

Book: Anything with dialogue! “He **SAYS** ‘Hello.’”

Game: Simon **SAYS**

Activity: Sound puzzles: “Car **SAYS** beep beep.”



## EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Go for a walk. Read signs on the way. “It **SAYS**...”

Practice animal and vehicle sounds. “Cow **SAYS** moo.”

Tell a story. “She **SAYS**/said that..”