

Let's teach see

Did you **SEE** that?

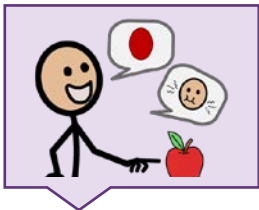
We **SEE** things all the time! Sometimes they are familiar, like family members or old toys. But sometimes we **SEE** new things and want to talk about them.

Next time you **SEE** something new, talk to your child about it!



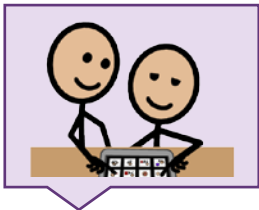
FIND

Find the word in the vocabulary. **SEE** is a verb, so it will typically be a green word. It is often located on the ACTION page of many vocabularies. If you can't find **SEE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

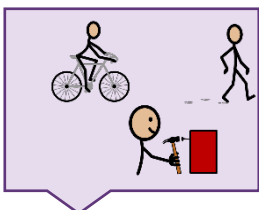
Use **SEE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**SEE** is what we do with our eyes. Just like we hear with our ears."



MODEL

Model the word throughout the day, touching **SEE** in the vocabulary anytime you say it.

"What do you **SEE**?" "I **SEE** what you're saying." "**SEE** what I'm doing?" "Can you **SEE** from over there?" "They cannot **SEE** through the fog."



ENCOURAGE

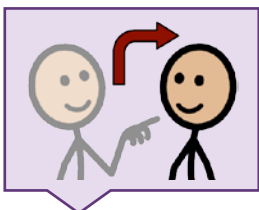
Create activities to provide lots of models and practice with **SEE**.

Book: *Brown bear, brown bear, what do you **SEE**?*

By Bill Martin Jr/ Eric Carle

Game: **SEE** n' Say toys

Activity: Play on the **SEE**-saw.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

While reading a book, take turns talking about what you **SEE**. "I **SEE** a goat." Or ask questions, "What do you **SEE**?"