

Let's teach sing

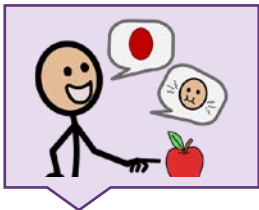
Do you like to **SING**?

Not everyone enjoys **SING**ing, but it is a wonderful opportunity to interact and have fun! We most likely hear **SING**ing on a daily basis, either on the radio or from each other. Be sure to create opportunities for individuals using AAC to participate in **SING**ing, either with their own voice or via their speech-generating device.



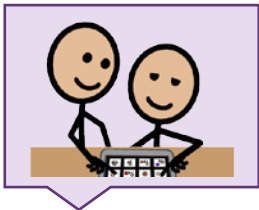
FIND

Find the word in the vocabulary. **SING** is a verb, so it will typically be a green word. It is often located on the **ACTIONS** page of many vocabularies. If you can't find **SING**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

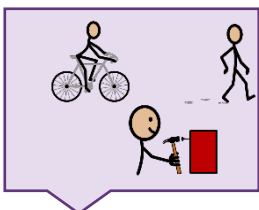
Use **SING** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**SING** is when you use your voice to make sound for a musical song or tune." lalalalala



MODEL

Model the word throughout the day, touching **Sing** in the vocabulary anytime you say it.

"Let's **SING** a song." "What are you **SING**ing?" "He **SING**s very well!" "She loves to **SING** with the radio." "The puppy likes her **SING**ing."



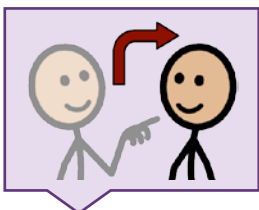
ENCOURAGE

Create activities to provide lots of models and practice with **SING**.

Movie: **SING** (2016)

Song: Any! **SING** a new song each day.

Activity: Have a clean up song to **SING** after every activity.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

When **SING**ing a familiar song, ask who should **SING** first.

Encourage the use of "I **SING**" or "you **SING**."