

Let's teach under

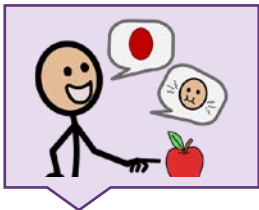
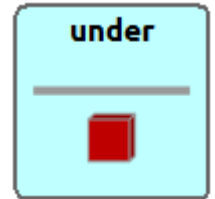
Children start using the word **UNDER** between 1-2 years old. **UNDER** is a positional word that is very visual to teach. Take a favorite animal for an adventure and put it **UNDER** things in the house, talking about how it's "**UNDER** the bed" or "**UNDER** the table."

You can get creative with the word **UNDER** too. Go **UNDER** cover and be a detective or pretend you are an **UNDER** water animal, like a whale or turtle.



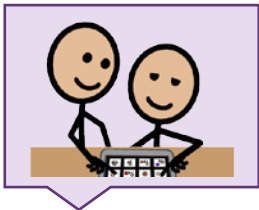
FIND

Find the word in the vocabulary. **UNDER** is a preposition, so it will typically be a blue word. It is often located on the EXTRA page of many vocabularies. If you can't find **UNDER**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



INTRODUCE

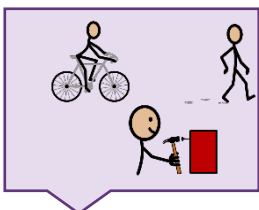
Use **UNDER** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**UNDER** is when something is lower or below something."



MODEL

Model the word throughout the day, touching **UNDER** in the vocabulary anytime you say it.

"It's **UNDER** the table." "Can you put it **UNDER** here?" "The store is **UNDER** new management." "I'm **UNDER** a lot of pressure." "The ride is for children **UNDER** five years old."



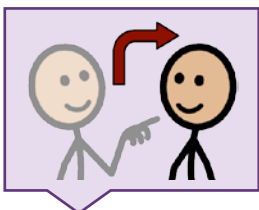
ENCOURAGE

Create activities to provide lots of models and practice with **UNDER**.

Book: *Over and **UNDER** the Snow* by Kate Messner

Activity: Hide 'n Seek. Hide **UNDER** things.

Activity: Take a nap. Go **UNDER** the covers.



EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

Go swimming. Decide and say if you want to go **UNDER** water.