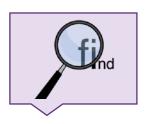


WAITing is a common event in everyone's day. We **WAIT** in line to buy groceries or **WAIT** for something to begin. **WAIT**ing is usually not fun, but it's an important skill to teach someone and we can teach the word **WAIT** at the same time.

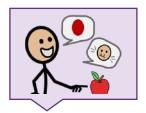
The word **WAIT** is usually a verb, "we have to **WAIT** for it to start," but it could be a noun too, "this is a long **WAIT**".



FIND

Find the word in the vocabulary. **WAIT** is an action word, so it will typically be a green word. It is often located on the ACTIONS page of many vocabularies. If you can't find **WAIT**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.





INTRODUCE

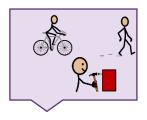
Use **WAIT** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**WAIT** is when we have to sit or stand quietly for something to happen."



MODEL

Model the word throughout the day, touching **WAIT** in the vocabulary anytime you say it.

"You need to **WAIT**." "How much longer do we have to **WAIT**?" "**WAIT** for me." "How long is the **WAIT**?" "This can **WAIT** until later."



ENCOURAGE

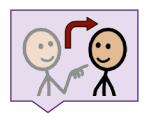
Create activities to provide lots of models and practice with **WAIT**.

Book: WAIT by Antoinette Portis

Game: Come up with a list of games while you **WAIT** somewhere: Guess which hand, thumb wrestling, hand

clapping

Activity: Practice **WAIT**ing in line.



EXPECT

Create opportunities for the learner to say the word. Make sure to **WAIT**, and look so they know it is expected.

For requests for more time, "WAIT."

