

# Let's teach where

According to typical language development, children start asking questions using question words (e.g., what, who, **WHERE**) around 2-3 years of age. Asking questions is how we get information about the world around us.

- **WHERE** are you?
- **WHERE** is mommy?
- **WHERE** are we going?



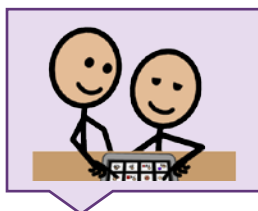
## FIND

Find the word in the vocabulary. **WHERE** is a question. It is often located on the QUESTION page of many vocabularies. If you can't find **WHERE**, use the Word Finder feature to learn where it is. If it is not in the vocabulary, you may want to add it.



## INTRODUCE

Use **WHERE** in context and try to explain it at the learner's level. Modeling, touching the word in the vocabulary as you say it, may help. Here's an example: "**WHERE** is a question word. We use it to find out about locations or directions."

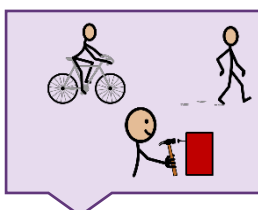


## MODEL

Model the word throughout the day, touching **WHERE** in the vocabulary anytime you say it.

"**WHERE** are we now?" "**WHERE** did the (object) go?"

"**WHERE** should we go today?" "Tell me **WHERE** you went today." "She went **WHERE** it's sunny and warm."



## ENCOURAGE

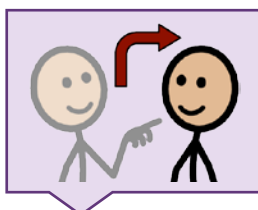
Create activities to provide lots of models and practice with **WHERE**.

Book: "**WHERE** is the Green Sheep?" by Mem Fox, Judy Horacek

Game: Hide and Go Seek. "**WHERE** are you?"

Activity: Ask each day "**WHERE** do we go next?"

Activity: Treasure hunt. Ask "**WHERE** is (object)?"



## EXPECT

Create opportunities for the learner to say the word. Make sure to wait, and look so they know it is expected.

For *missing objects*: "**WHERE** is it?"

For *new locations*: Wait to say the place until asked "**WHERE** are we going?"