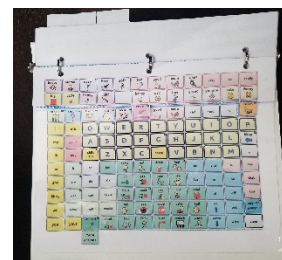
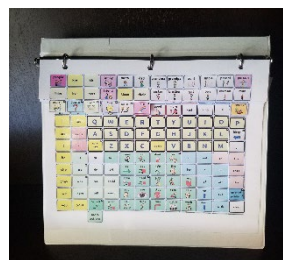


How to make the low-tech WordPower 108 PCS w/Keyboard book with flips

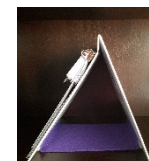
Why use a low-tech option?

- * Use as a **back - up** system for a high- tech system.
- * Use as a **beginner** board. This allows you to transition easily to the high-tech option using the same vocabulary arrangement. Or used while waiting for high-tech device.
- * Use as a **model** for teaching a classroom of students with language deficits.
- * The **communication partner** can also model using the low - tech option.
- * Use during **water** activities. If you punch holes in it, probably not great for submerging, but would last a decent amount of time to water splashes (water table). If you wanted to make the hole punched sheets more waterproof, leave enough lamination above the sheets to punch holes.



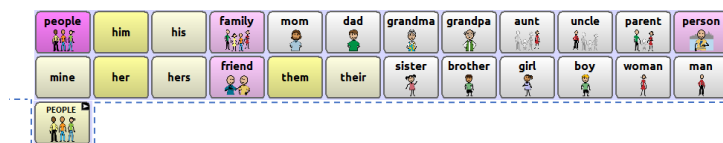
What materials are recommended?































- ✓ **PDF file** of the book
- ✓ **Printer**-preferably color
- ✓ **Lamination** – For the book pictured here, I used a home laminator with 3 ml heat sealed sheets. I have used this laminator for years (over 10) for many different things (placemats, swimming games charts, etc.)
- ✓ **Binding** – Use 3 individual rings or a binder. I chose to leave the binder as is and added a felt stand to the outside of the book (attached with Velcro). This allowed the flips to stand up and then were easily flipped down instead of having to flip from the back. You could select any binding option that suits you. Basically you will want the flips to be able to flip up.
- ✓ **Hole punch**- a 3 hole punch works nicely. This will be determined by the method of binding.
- ✓ **Scissors**



How?

1. **Print** out PDF file.
2. **Add** any **custom** pictures or words to appropriate flip locations. You can quickly glue a small square on a blank or over a word you do not find necessary for your client. It will be laminated over and kept secure.
3. **Cut** out the pieces. The full page vocabulary should sit at the correct position to align the flips the way they are placed on the pages. You will see a dotted line between the flips to guide you in cutting. This cutting guide will provide you with the top of the next flip. Cut around the flip tabs and follow the line over, as well as straight across the bottom of the other flips. This should align the tops of the flips and leave equal space for the binding option. Printers vary in the way they align and print so check to see that it aligns correctly when you begin cutting. Note: the ACTIONS page will be a whole page flip that sits behind the main page. Cut the tab on main page or straight along bottom.
4. **Laminate**- If you are using a page lamination system, you will simply put the pieces in the pages allowing enough space to leave a laminated edge. If you are using a roller type of laminator, make sure you leave enough space around the edges for the cut and a laminated edge.
5. **Cut** the pieces again- leave a small amount a lamination around edges to keep a seal (lasts longer this way)
6. **Bind**-Use a 3-hole punch or other punch option. (Rings or binder) Check to see the hole alignment matches as you go. Or use a binding machine.
7. **Other** -To make the binder stand up- you can add a strap or piece of material to back and front of the folder with Velcro.





PEOPLE 	QUESTN ?	PLACES 	TIME 	SOCIAL 	DESCRB 	good 	more 	-ed	-ing	-s	GROUPS 
I	me	Q	W	E	R	T	Y	U	I	O	P
my	don't	A	S	D	F	G	H	J	K	L	bksp ←
it	not	Shift 123	Z	X	C	space	V	B	N	M	.
he	is	to	be-	come ↔	eat 	drink 	feel 	at	and	a-	the
she	are	do	did	go →	get 	help 	like 	for	in	on	that
they	was	can	could	listen 	make 	play 	put 	read 	of	off	this
we	have	will	would	say 	see 	stop 	take 	talk 	up ↑	out	EXTRA Add in the Words Up
you	your	ACTIONS 	want 	tell 	think 	turn ↻	watch 	work 	down ↓	with	clear

Cut out area for tab or remove entire bottom white area

people 	him	his	family 	mom 	dad 	grandma 	grandpa 	aunt 	uncle 	parent 	person 
mine	her	hers	friend 	them	their	sister 	brother 	girl 	boy 	woman 	man 

1

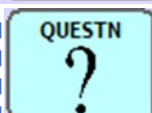


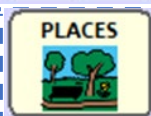
										teacher 	student 

2

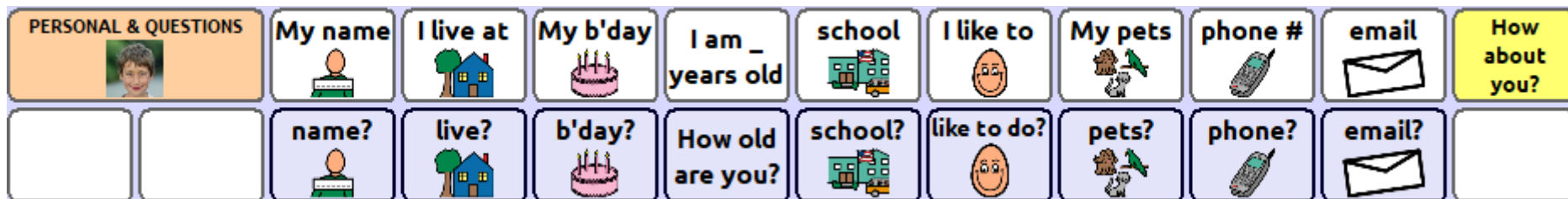
has	?	had	were		what	when	where	SOCIAL QUESTIONS 		question ?
should	may	does	why	how	which	who	whose	Guess what?		What will we do... ?

3

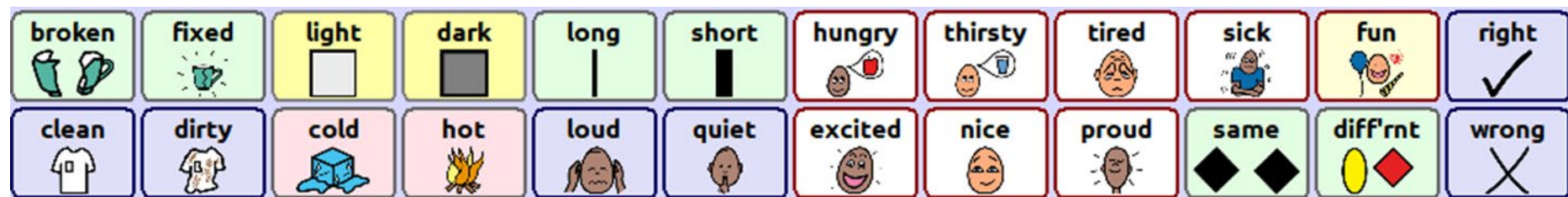




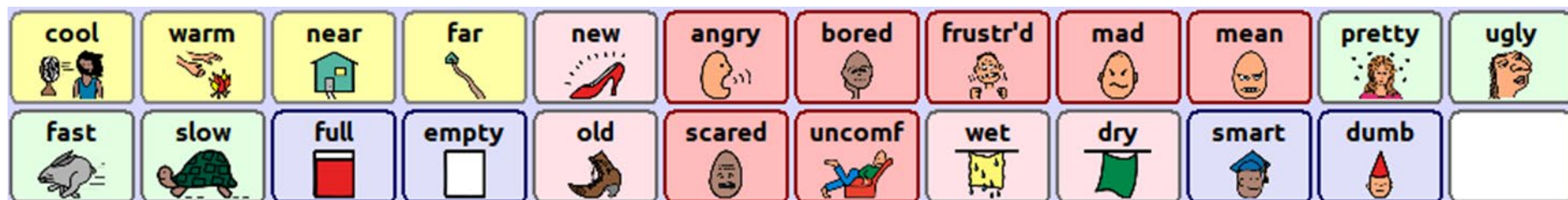




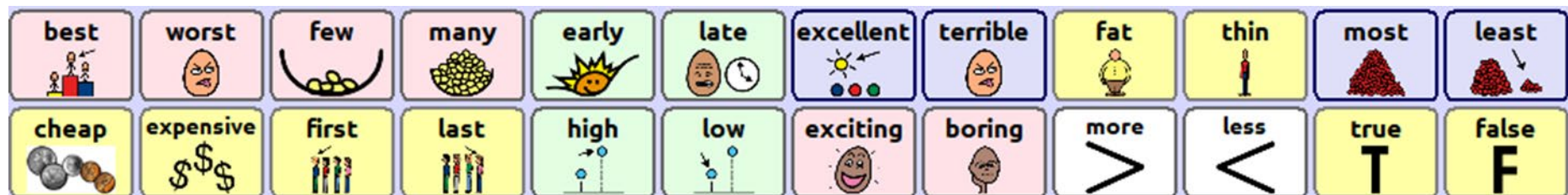




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4



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5



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6



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7



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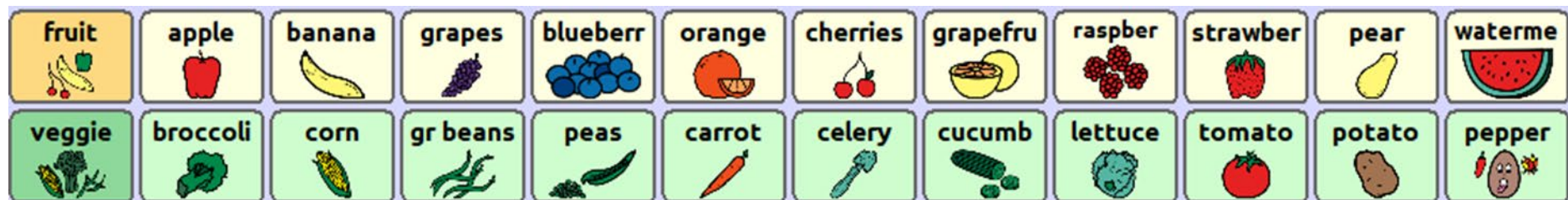


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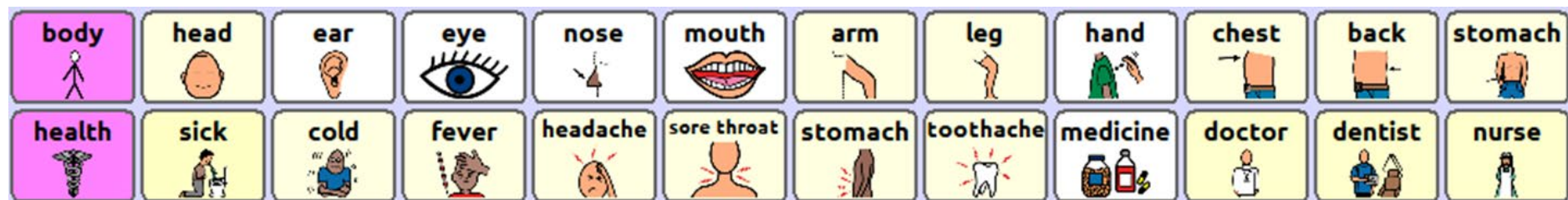
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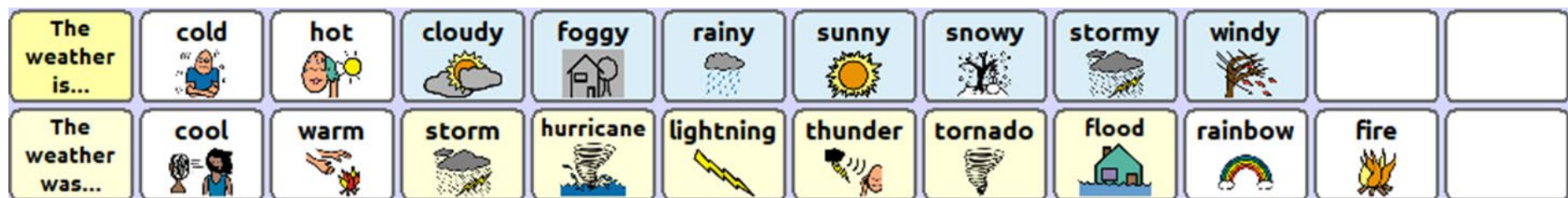
2
2



2
3
























2
4



2
5

math $\frac{2}{3} \div \frac{3}{5}$ $\frac{3}{4}$	1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	+	-	=

if	then	again 	all 	around 	away 	front 	back 	behind 	top 	above 	over 
here 	there 	these 	those 	up 	down 	left 	right 		bottom 	below 	under 

GROUPS


P

bksp























































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EXTRA
WORDS


	answer 	ask 	bathe 	brush teeth 	fix hair 	polish nails 	hope 	know 	shave 	shower 	wash hair 
bowl 	bring 										
brush 	buy 										
call 	change 	clean 									
close 	color 	comb 	cook 	dance 	draw 	dress 	drive 	email 	find 	forget 	grow 
hate 	hear 	jump 	kiss 	learn 	leave 	let 	live 	meet 	love 	look 	nap 
open 	pray 	pull 	push 	rememb 	rest 	ride 	run 	shop 	finish 	give 	show 
sit 	sleep 	smell 	smile 	speak 	stand 	swim 	taste 	touch 	hurt 	need 	try 
Let's	understnd 	use 	wait 	wake up 	walk 	wash 	wear 	wish 	worry 	write 	yell 

more
actions