# How to Make a Lite-Tech WordPower60 Mandarin SS Book with Flips

This page provides instructions, a few tips, and questions so that you make a customized and useful litetech communication book. (Do not include this page in the lite-tech book.)

Why use a	<ul> <li>Use as a back - up system for a high- tech system.</li> </ul>	PDF file of the book	recommended?
lite-tech	<ul> <li>Use as a beginner board. This allows you to transition easily to</li> </ul>	Printer-preferably color	
communication book?	the high- tech option using the same vocabulary arrangement. Or used while waiting for high-tech device.	<ul> <li>Lamination – Use a home professional machine to p throughout the day.</li> </ul>	
	<ul> <li>Use as a model for teaching a classroom of students with</li> </ul>	Dinding Lies 2 individua	lrings a binder er

- Binding Use 3 individual rings, a binder, or something else. You could select any binding option that suits you. You will want the flips to be able to flip up easily.
- Hole punch- a 3 hole punch works nicely. This will be determined by the method of binding.
- Scissors

## **Option 1:**

٠

• Print out the flipbook. Use Capture Mode in Chat Editor to print individual buttons. Or take screenshots of personalized.

language deficits.

enough lamination above the sheets to punch holes.

The communication partner can also model using the low - tech option.

submerging, but would last a decent amount of time to water splashes (water

table). If you wanted to make the hole punched sheets more waterproof, leave

• Use during water activities. If you punch holes in it, probably not great for

• Glue or tape the individualized buttons to empty spaces on the flips. Laminate the entire book.

## **Option 2:**

- Save buttons to your computer using Capture Mode in Chat Editor or taking screenshots. Open the PDF.
- Add button images by clicking the image fields on the desired flip. Print, cut, and laminate the flip book.

How do you customize it? **1.** Print out PDF file (with customizations or add customizations to your flips after printing).

**2.** Cut out the pieces. The full page vocabulary should sit at the correct position to align the flips the way they are placed on the pages. You will see a dotted line between the flips to guide you in cutting. This cutting guide will provide you with the top of the next flip. Cut around the flip tabs and follow the line over, as well as straight across the bottom of the other flips. This should align the tops of the flips and leave equal space for the binding option. Printers vary in the way they align and print so check to see that it aligns correctly when you begin cutting.

**3.** Laminate- If you are using a page lamination system, you will simply put the pieces in the pages allowing enough space to leave a laminated edge. If you are using a roller type of laminator, make sure you leave enough space around the edges for the cut and a laminated edge.

4. Cut the pieces again- leave a small amount a lamination around edges to keep a seal.

5. Bind-Use a 3-hole punch or other punch option. (Rings or binder) Check to see the hole alignment matches as you go. Or use a binding machine.

How is the lite-tech communication flip book created?

## What materials are

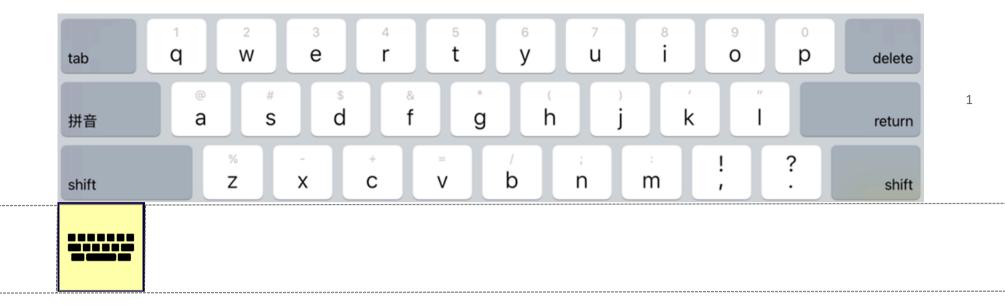


## Based on 语力60 (WordPower)

© 2019-2025 PRC-Saltillo. Non-commercial reprint rights for clinical or personal use granted with inclusion of copyright notice. Commercial use prohibited; may not be used for resale. WordPower™ is a trademark of Inman Innovations, Inc.; © 2001-2025. The symbols used in the work are owned by n2y, LLC. Used with permission under license. © 2025.



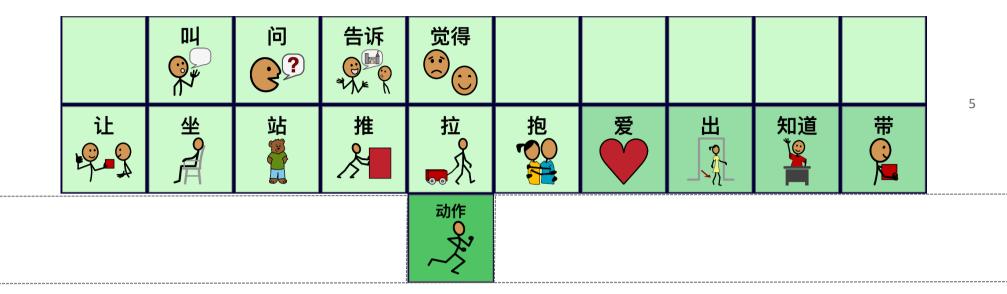
		还要	!?	立てなく		地方	时间	形容	种类
删除	我	的得 地		*	放	那	这		好
o	他	在	応	疁 \)●	帮	完	给いた	和	颜色
० <sup>∞</sup> 后 ⅔ 额外词 前		可以	去 一	走。大	Ħ	说 ····································	进入	里面 Le	外面
不 <b>X</b>	是	会	喜欢	玩じて	做	听 <b>义</b>	等 ••••	± <b>↑</b>	都 ●■▲ ↑↑★
没 <b>X</b>	我想要 ○ 人 <b>【</b> ■	想	要 <b>/</b>	有	拿	看	到	下 ➡	再へて



		家人 介介	妈妈	谷谷	奶奶	谷谷 ●	小孩	姐姐	哥哥 同意 了	2
他们的	我们的	朋友	女生	男生	外婆	外公	宝	妹妹	弟弟 ② 一	

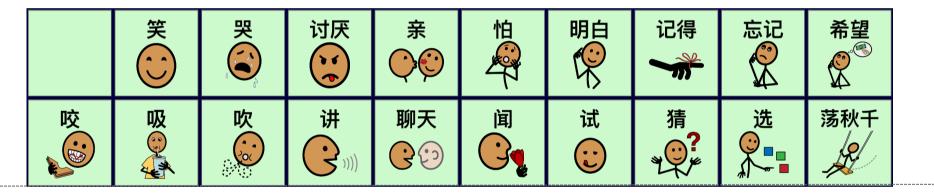
学校人员					学生	2
					老师	5

	!	?	哪里	谁?	为什么	什么?		<b>哪个</b> ▲▲ ? ?	问题	4
做什么?	然后呢?	可不可以	吗		怎么?	怎么办	什么时候	多少?	了	-
			!?							



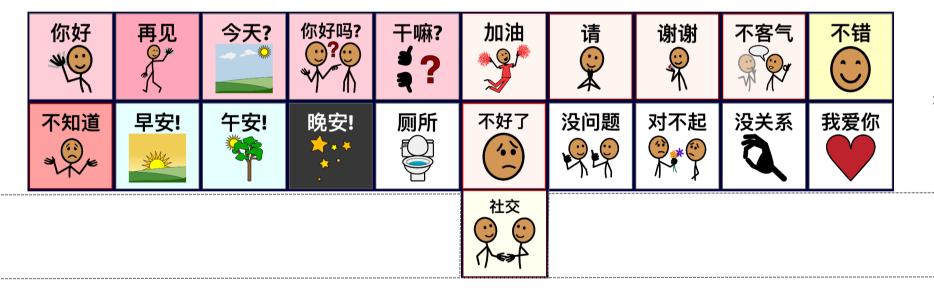


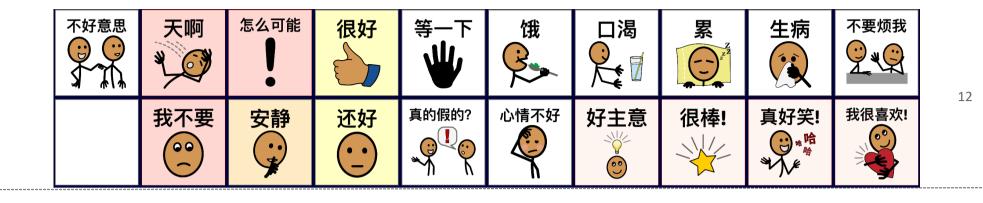






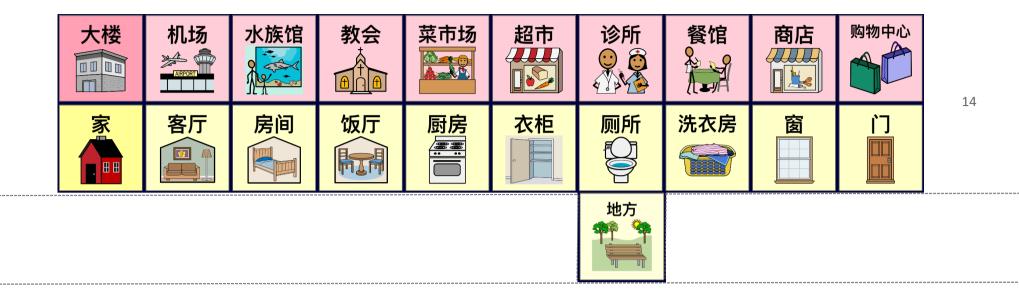


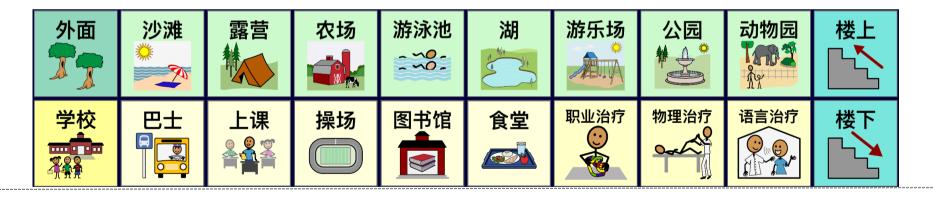




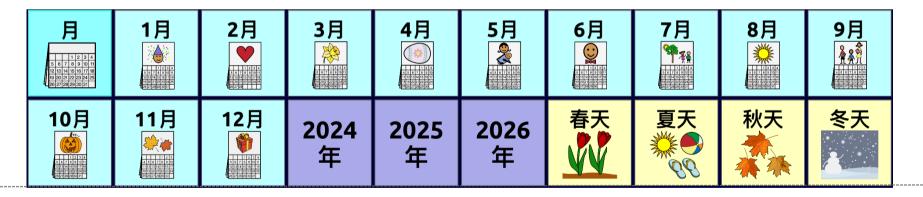
私人&问题	我じく	我住在	我的生日	我_岁	学校	我喜欢	我的宠物	你呢?	13
	你叫? ? 。 ? 。	你住?	生日?	你几岁 <b>?</b>	学校?	喜欢做?	宠物?		13

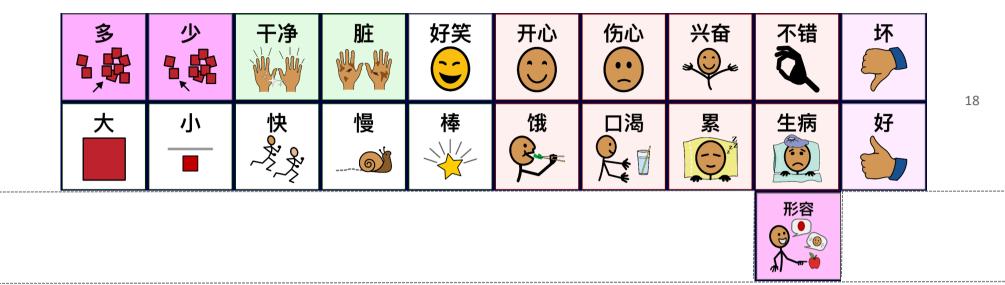
\_\_\_\_\_





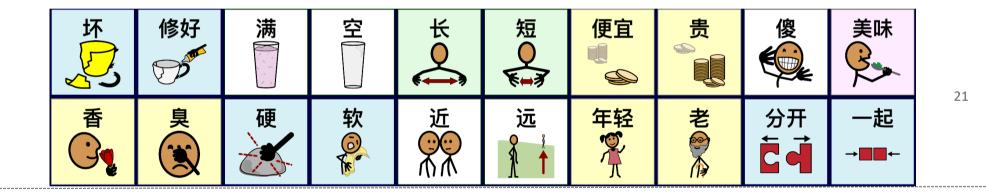
星期一	星期二	星期三	星期四	星期五	星期六	星期天	昨天	今天	明天 業 1	16
	早上	白天	晚上	星期	周末	之前	之后	現在	等一下	
							时间			







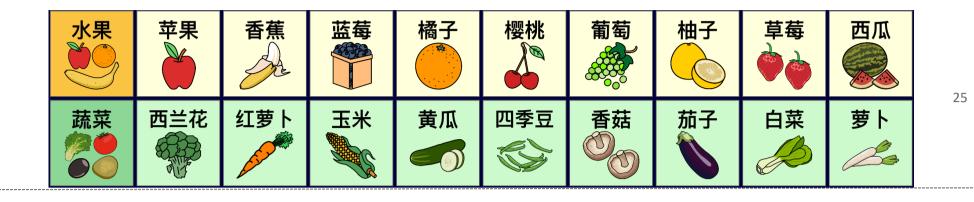












形状	圆形	正方形	心形	三角形	菱形	星形	长方形	椭圆形	八角形
美术	蜡笔	颜色笔	铅笔	笔刷	颜料	剪刀	胶帯	胶水	纸





天气	<b>冷</b> で で	熱	凉爽	₩ ₩ ©	雨	多口	晴天	大风	有雾	29
				潮湿	彩虹	打雷	闪电	龙卷风	下雪	25

\_\_\_\_\_

