

Core Word of the Day Planners

You have probably heard of modeling core words of the week for AAC users. With this approach, you (the SLP, teacher, etc.) focuses on 3-5 words to model on the AAC device each week. If we modeled 3 to 5 different words each week, we would be modeling between 156 and 260 words per year.

But, research tells us that a typically developing 3-year-old has an expressive vocabulary of approximately 1000 words. If we only model and expose AAC users to 3 to 5 words per week, it would take <u>YEARS</u> for AAC users to catch up. We don't want to limit our AAC users! Are you challenging your AAC learners enough? Are you exposing them to enough vocabulary?

A Core Word of the Day approach may be better for you and your AAC users! Instead of picking only 3 to 5 words per week, try to model a different word each day on the AAC device. Use the planners below to help plan which words you will model for the whole month or week by week. We know that every AAC user, child, and person is different. That is why you can pick which planner will work best for you and your clients, the monthly planner or the weekly planner.

Check out the tips below for some ideas on how to get started!

Tips to Get Started:

- There are many websites and blogs you can use to help plan which core words to model.
 Here are some lists you might find useful:
 - <u>PrAACtical AAC:</u> has developed several recommended word lists; you can find them on our website (for SS Symbols: https://saltillo.com/chatcorner/content/31 for PCS Symbols: https://saltillo.com/chatcorner/content/31
 - AAC Language Lab: has many lists to help get you started. We love the "100 High Frequency Core Words" list! https://aaclanguagelab.com/resources?category=word-lists-vocab-resources
- It is okay to repeat a word occasionally if you feel your AAC user or client would benefit from it. The goal is to expose the AAC user to more vocabulary than just a few words per week.
- Try to pick core words that you can model throughout the day! The more frequently used the core word is, the more you can model it throughout the day.
- Also, try to plan at least one activity that is 10 to 15 minutes in duration where you can model the target core word several times. Remember to make the activity fun and engaging!
- Send the weekly or monthly planner home with the family for homework. This way the
 parent(s) is learning and modeling on the AAC device, as well! The more people that model
 on the AAC device, the faster the AAC user will learn their language!
- It might feel weird or awkward or take a long time to plan at first. But the more you plan, practice, and do it, the easier modeling for AAC users will feel.



Core Word of the Day Weekly Planner

| Song: | Book: | Activity: | Sunday Core Word: | |
|-------|-------|-----------|----------------------|--|
| Song: | Book: | Activity: | Monday Core Word: | |
| Song: | Book: | Activity: | Tuesday Core Word: | |
| Song: | Book: | Activity: | Wednesday Core Word: | |
| Song: | Book: | Activity: | Thursday Core Word: | |
| Song: | Book: | Activity: | Friday Core Word: | |
| Song: | Book: | Activity: | Saturday Core Word: | |
| | | | Tip of the Week | |



Month:

Core Word of the Day Monthly Planner

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------|------------|------------|------------|------------|------------|------------|
| Core Word: |
| Activity: |
| Core Word: |
| Activity: |
| Core Word: |
| Activity: |
| Core Word: |
| Activity: |
| Core Word: |
| Activity: |



Core Word of the Day Weekly Planner

| Song: Where is Thumbkin? | animals, etc.) Book: Where is Bear? | Activity: Hide and Seek (with puppets. Stuffed | Core Word: | Sunday |
|--------------------------------|---------------------------------------|--|------------|-----------|
| Song: | Book: | Activity: | Core Word: | Monday |
| Song: | Book: | Activity: | Core Word: | Tuesday |
| Song: | B. ok | Activity: | Core Word: | Wednesday |
| Song: | Book: | Activ'.y: | Core Word: | Thursday |
| Song: | Book: | AL vity: | Core Word: | Friday |
| Song: | Book: | Activity: | Core Word: | Saturday |
| | | | | Week |



Month: Core Word of the Day Monthly Planner

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|------------|-------------|------------|------------|------------|------------|
| Stop | Core Word: | Core Word: | Core Word: | Core Word: | Core Word: | Core Word: |
| Activity: Red Light, Green Light | Activity: | Activity: | Activity: | Activity: | Activity: | Activity: |
| Core Word: | Core Word: | Core Word: | Core Word: | Core Word | Core Word: | Core Word: |
| Activity: | Activity: | Activity: | Activity: | Activ 'y: | Activity: | Activity: |
| Core Word: | Core Word: | Core Word: | cor word. | Core Word: | Core Word: | Core Word: |
| Activity: | Activity: | Activity: | ctivity: | Activity: | Activity: | Activity: |
| Core Word: | Core Word: | C vre 'York | Core Word: | Core Word: | Core Word: | Core Word: |
| Activity: | Activity | Activity: | Activity: | Activity: | Activity: | Activity: |
| Core Word: | Core Word: | Core Word: | Core Word: | Core Word: | Core Word: | Core Word: |
| Activity: | Activity: | Activity: | Activity: | Activity: | Activity: | Activity: |