In Context-Core Word of the Week
Twin Powers Reading Project

Student:_____

Using Reading Guide-highlight the sentence of the Target sight/core word on the Context Sentences Page.
Verbally prompt your student to point to the target word.

Record the outcome: **+**=student can identify target sight/core word in context

−=student can not identify target sight/core word in context

Pre-Data Collection Date:_____   Post Data Collection Date:_____

Sentence (Sight/Core Target Word)	+/-	Sentence (Sight/Core Target Word)	+/-
Look at that. (look)		Look at that. (look)	
That is mine. (that)		That is mine. (that)	
I want some. (some)		I want some. (some)	
I can make it. (make)		I can make it. (make)	
Where is she? (where)		Where is she? (where)	
Go over the hill. (over)		Go over the hill. (over)	
Put it there. (put)		Put it there. (put)	
When is lunch? (when)		When is lunch? (when)	
What is that? (what)		What is that? (what)	
She is my mom. (She)		She is my mom. (She)	
Bonus Words:		**Bonus Words:**	
Put it up. (up)		Put it up. (up)	
Who is that? (who)		Who is that? (who)	
He has all the cars. (all)		He has all the cars. (all)	
We are playing. (are)		We are Playing (are)	
This is my backpack. (this)		This is my backpack. (this)	
We go to school. (go)		We go to school. (go)	
I put my coat on. (on)		I put my coat on. (on)	
I want to help. (help)		I want to help. (help)	
I do not want to go. (not)		I do not want to go. (not)	
Stop at the red light. (stop)		Stop at the red light. (stop)	

Main:_____/10   Bonus:____/10   Score_____/10   Bonus:____/10
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