

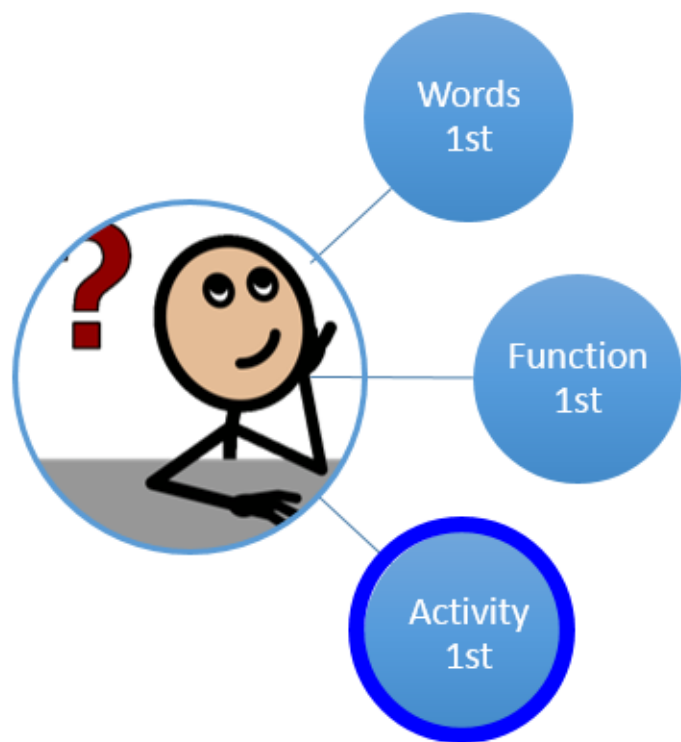
Core Word Plan

We can pick our core word targets a variety of ways. With this form, we will be picking our core words and then the activities to go along with the targets. Literacy is always a great part of developing language so a book is the base here.




DECIDE to build communication
Determine the vocabulary
Explore Vocabulary on device
Change or alter as needed
Identify vocabulary with Button Capture in Chat Editor
Do practice
Expand with other activities

Start with a book: King Bidgood's in the Bathtub



<p>Determine the vocabulary. 80% Core/20% Fringe. Look for repeated words. Can the word that can be targeted in other activities <i>Brainstorm and list words here.</i></p>	<p>Explore Vocabulary on Device. Change or alter as needed. Use another word in the system or add the word to the system <i>List the new word here.</i></p>	<p>Identify the vocabulary path Use Button Capture in Chat Editor to create cheat sheet. WordPower 60.</p>
<p>Core: help when who I do up get out come in today tonight battle time</p> <p>Fringe: bathtub, sun, water</p>	<p>we</p> <p>fight</p> <p>uh-oh</p>	

<p>Words 80/20 rule List the target words identified in the reading activity</p>	<p>Activity/ Description Use the same words across other activities in the day.</p>	<p>Materials needed for additional activities (games, apps, etc)</p>	<p>What does the communication partner need to say and/or prompt to provide opportunity to communicate target vocabulary? Write a script or prompt reminder here.</p>	<p>Comments/ Data</p>
<p>help who I do get out come in today tonight</p> 	<p>Activity 1: Practice the words -fish for the words in the bathtub</p>	<p>-Sequences from Chat editor on fish shaped flash cards -Pretend fishing pole if desired</p>	<p>Ooh...we caught a fish! Let's see what the word is...now let's see where that word is! Model for them. Show them where to find it. Even act out the actions or describe the words.</p>	
	<p>Activity 2: Practice prepositions: -using a pretend bathtub, place items in, out, on, off, under</p>	<p>-Pretend bathtub (paper or plastic) -toys</p>	<p>Where should we put the ____? Should we put it "in" or "out" of the bathtub? Look, the doll is in the bathtub, and the ducky is out! Help me put the car in the bathtub.</p>	
	<p>Routine: Circle time</p>	<p>-ChatEditor on Smart Board -Pointer</p>	<p>There are many friends here today. Let's see WHO is here today...WHO is here? I am!</p>	