






Unraveling the Mystery of AAC:
Tools to Guide Your Exploration Notes Handout

ALP for AAC	
Developed by Lisbeth Nilsson & Josephine Durkin as ALP for Powered Mobility. Adapted by Chip Clarke and Sarah Wilds from PRC-Salttillo for use with AAC.	
	<ul style="list-style-type: none"> • can be used by anyone who supports individuals that are learning a new access method in AAC • provides a framework for understanding progression in AAC access learning. • ALP for AAC contains 3 broad stages of learning with 8 specific phases. • There are 5 areas of assessment to determine the stage and phase of the learner
ALP for Max	
Key Take Aways	•
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SETT Framework	
Developed by Joy Zabala, ED.D to promote collaborative decision-making when considering assistive technology.	
Has 4 Parts:	Student-
	Environments-
	Tasks-
	Tools-
	<p>Modified from Vickie Clarke's blog post on PrAActical AAC, https://practicalaac.org/practical/aac-assessment-corner-with-vicki-clarke-ready-sett-aac-evaluate/</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;"> <div style="text-align: center;">  Abilities </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  Tools </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  Achieving Goals </div> </div>
AAC SETT for Max	
Key Take Away	•
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The Pragmatics Profile for People Who Use AAC, by Dewart & Summers (1995) https://aaclanguagelab.com/resources/pragmatics-profile		
4 Main Areas (completed through interview questions)	<ul style="list-style-type: none"> • Establishing Context and Motivation • Reasons to Communicate • Contextual Variation • Participation in Conversation 	
Methods of Communication	<ul style="list-style-type: none"> • Eye contact/eye gaze • Body movement • Vocalization/sounds/word approximations 	<ul style="list-style-type: none"> • Sign language • Gestures • Facial expressions • Verbalizations • AAC (low, mid, or high tech)
Pragmatics Profile for Max		
Key Take Away	<ul style="list-style-type: none"> • 	
Participation Model		
Beukelman, David, and Pat Mirenda. <i>Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs</i> . 4th ed., Brookes Publishing, 2013. <ul style="list-style-type: none"> • “a systematic process for conducting AAC assessments and designing interventions based on the functional participation requirements of peers without disabilities of the same chronological age.” 		
4 Phases	<ol style="list-style-type: none"> 1. Referral for AAC Assessment 2. Initial Assessment & Intervention for Today 	<ol style="list-style-type: none"> 3. Detailed Assessment for Tomorrow 4. Follow-up Assessment
Participation Inventory (Phase 2)	<ul style="list-style-type: none"> • Look at a regularly occurring activity that they participate in. • Look at who they may communicate with during the activity. • Look at the steps to complete the activity. 	
	Observe a peer participating in the activity. <ul style="list-style-type: none"> • Rate their independence on the inventory grid. 	
	Observe complex communicator participating in the activity. <ul style="list-style-type: none"> • Rate their independence on the inventory grid. 	
	Look at Participation barriers <ul style="list-style-type: none"> • Opportunity • Access 	
Participation Model for Max		
Key Take Away	<ul style="list-style-type: none"> • 	

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References:

- "Assessment of Learning Process (ALP) for AAC." *ALP for AAC*, PRC-Salttillo, www.alpforaac.com
- Beukelman, David, and Pat Mirenda. *Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs*. 4th ed., Brookes Publishing, 2013.
- Dewart, and Summers. "The Pragmatics Profile for People Who Use AAC." *AAC Language Lab*, 1995, <https://aaclanguelab.com/resources/pragmatics-profile>
- "SETT Documents." Joy Zabala, <http://joyzabala.com/Documents.html>
- Zangari, Carole, et al. "AAC Assessment Corner with Vicki Clarke: Ready, SETT, AAC Evaluate!" *PrAACtical AAC*, 3 Mar. 2020, <https://praacticalaac.org/practical/aac-assessment-corner-with-vicki-clarke-ready-sett-aac-evaluate/>

Additional Notes