

What Are Core Words Anyway? Let Us Help You Get Started! Part 2

REVIEW of AIDED LANGUAGE INPUT: WHAT AND HOW?

HELLO
my name is

AIDED LANGUAGE INPUT
aided language stimulation
modeling
augmented language
partner augmented input

Aided language input is a research-based strategy in which, communication partners highlight symbols on the AAC system as they interact verbally with the person using AAC with a goal to teach language. (Goosens, Crain, Elder, 1992, 1994)

Aided Language Input Explained, Chris Bugaj
<http://bit.ly/AidedLanguageExplained>



Aided Language Input in Action
<http://bit.ly/AidedLanguageKendal>

Effective Communication Partner Strategies

Wait.
Look
expectantly.

Ask open-
ended ?s

Active
Feedback

Focus on the
person

Provide
opportunities
Model!!!

Kent-Walsh & McNaughton, 2005

What Do I Use?



Person's device



Companion App



Low Tech version



Computer Emulator
Software

- www.saltillo.com
- www.touchchatapp.com
- <https://saltillo.com/chatcorner/content/29>
- <https://saltillo.com/products#chat-editor>

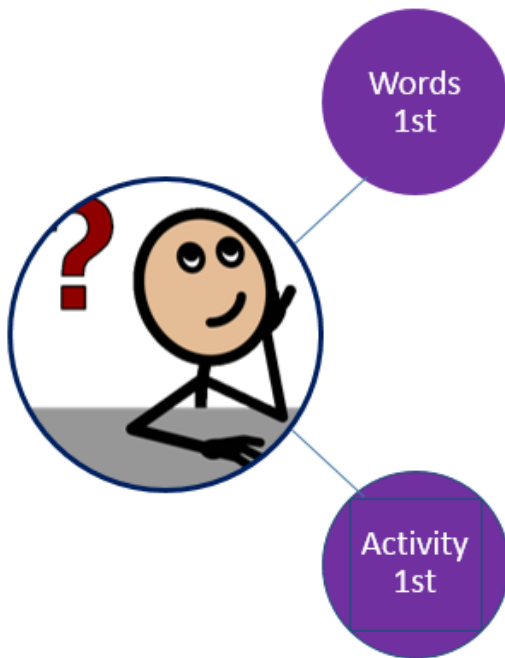
PUTTING AIDED LANGUAGE INPUT INTO PRACTICE

When to Do It?

Throughout Any Daily Routine: Shared Reading, Meals, Predictable Chart Writing, Art Activities, Music, Play...

Reflect: When would be a good time for you to add aided language input in your day? _____

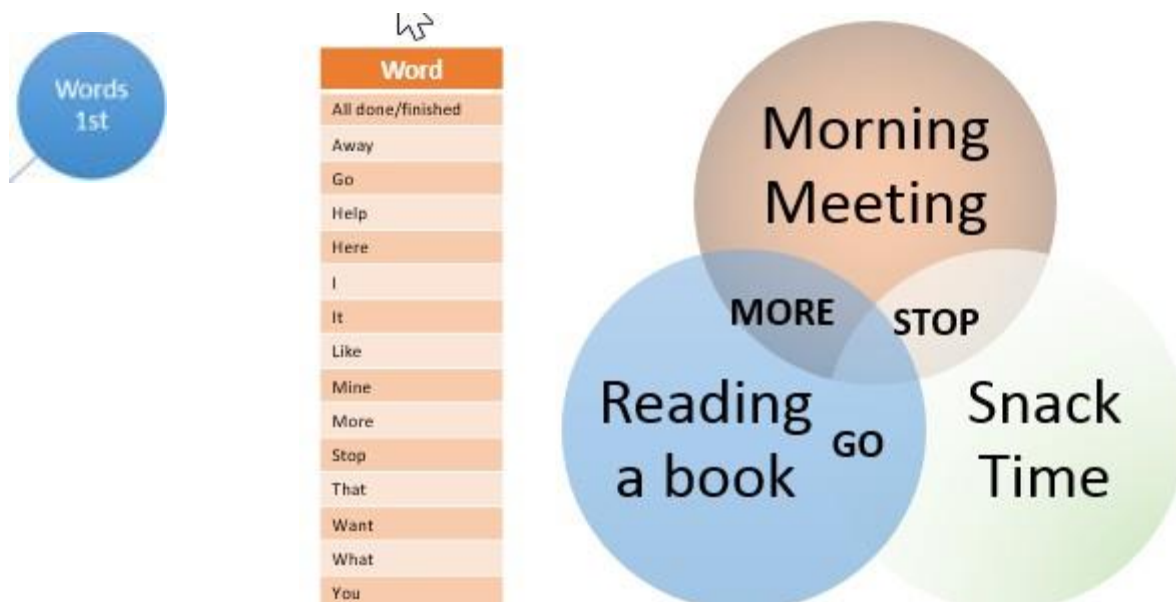
Different ways of thinking through implementation



Reasons why we communicate	
1)	Naming
2)	Greeting
3)	Commenting
4)	Requesting Objects
5)	Protesting
6)	Requesting Information
7)	Responding
8)	Requesting Action
9)	Responding to Request
10)	Regulating Conversational Behavior
11)	Relaying Past Events
12)	Stating

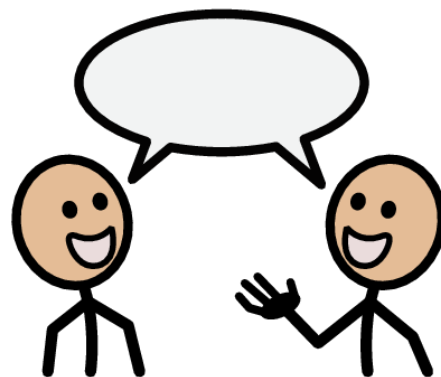
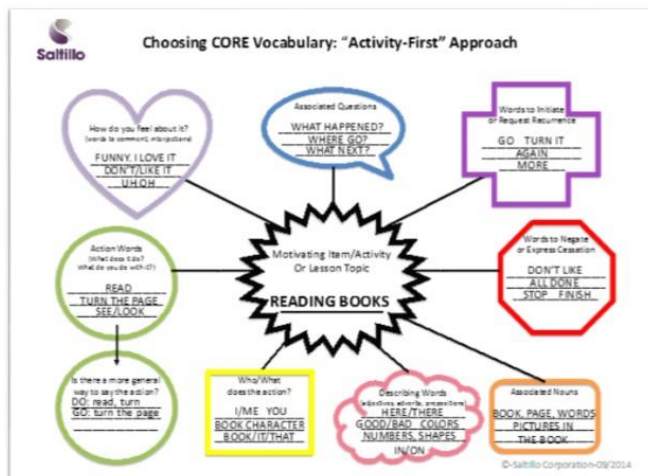
Words 1st

*Refer to First 100 Word List



*Refer to Choosing CORE Vocabulary: "Activity-First" Approach Worksheet

Activity 1st




Requesting
Directing Action
Commenting
Protesting
Asking
Describing

CORE 1 word	CORE 2+ words
Want	I +read + book
Go	You + go.
Like	I +like + that.
Stop.	I + don't want
What?	What + next?
Good/Bad	It + is + good.

*Refer to Core Word Plan -DECIDE Worksheet and Reading Activity

Core Word Plan

We can pick our core word targets a variety of ways. With this form, we will be picking our core words and then the activities to go along with the targets. Literacy is always a great part of developing language so a book is the base here.



DECIDE to build communication

- Determine the vocabulary
- Explore Vocabulary on device
- Change or alter as needed
- Identify vocabulary with Button Capture in Chat Editor
- Do practice
- Expand with other activities

Start with a book _____

Determine the vocabulary. 80% Core/20% Fringe. Look for repeated words. Can the word that can be targeted in other activities Brainstorm and list words here.	Explore Vocabulary on Device. Change or alter as needed. Use another word in the system or add the word to the system List the new word here.	Identify the vocabulary path Use Button Capture in Chat Editor to create cheat sheet.

Words 1st

Function 1st

Activity 1st

10/21/15

Ideas for activities: games, toys, language/ speech cards, role play/ make-believe, arts & crafts, snacks, computer, iPad
Ideas for classroom routines: calendar time, snack, group time, line leader, snack, student jobs

<http://saltillo.com>

*Note: We talk about Function 1st in another seminar

NOTES: