



DYNAMIC
LEARNING MAPS

<http://dynamiclearningmaps.org>



Predictable Chart Writing

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DLM Essential Elements in ELA

- Reading Foundations
- Language
- Speaking and Listening
- Writing



What is predictable chart writing?

- A multi-step approach to structure shared writing.
- An opportunity to build:
 - concepts about print,
 - communication
 - word identification, spelling, capitalization, and punctuation.

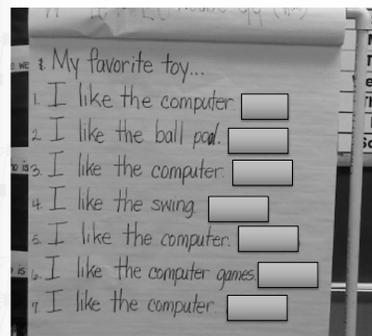


Predictable Chart Writing How does it work?

- Step 1: Write the Chart
- Step 2: Reread/work with Chart
- Step 3: Work with Cutup Sentence Strips
- Step 4: Be the Sentence
- Step 5: Make the Book!



Step 1: Write the Chart

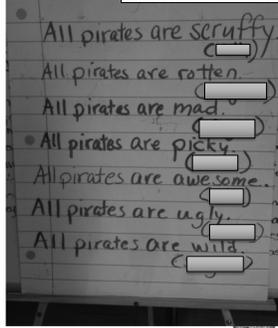


Courtesy of Julie Brickhouse and her class at Eastern Elementary in Greenville, NC



More Sentence Frames

Courtesy of Kelly Lane and her class at T.C. Roberson High School in Asheville, NC



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Step 2: Reread and Work with the Chart

- Reread chart to provide a good model
- Reread chart as a group

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Step 2: Reread and Work with the Chart

- Give students turn to be the “pointer”
- Analyze chart for 2-3 key elements
 - Students work on their communication

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Step 3: Work with Sentence Strips

I like chocolate. (Anna)

chocolate.

like

I

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Step 4: Play Be the Sentence

- Write each word from student sentences on individual pieces of paper.
- If available, program single message devices
- Students personal AAC devices

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Step 5: Make the Book

Courtesy of Tammy Lanning and her class at Estes Elementary in Asheville, NC



My friends are funny.



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